



PUPIL PREMIUM GRANT SPENDING **Yearly updates from 2013- Present**

Barriers to learning

Our school has many pupils living in economically challenging circumstance and experience daily the pressures of those circumstances. As a result many bring the social and emotional pressures to school and look to us to support them. We are very proud to say how successful we are in dealing with those pressures and consequently we place a very high value on the importance of the pastoral care that we offer.

St Elizabeth's Primary School is situated in a deprived and challenging Sefton ward and therefore the school is central to ensuring that the families and children facing those challenges are given the very best quality of education and support. We see it as our mission to give our young people the aspirations and ambitions to achieve well and become successful in life.

Most children are white and come from a very challenging catchment area. RAISE data places the school in the top 80% of both categories of the most deprived households as well as pupils eligible for free school meals. One of the greatest challenges is the very low level of basic skills that many children have when they join the Nursery.

Impact of spending

Impact of spending is reviewed by looking at and comparing the progress and attainment of children in receipt of Pupil Premium and those who are not. We then compare this to local and national figures to monitor the impact that this spending has had.

Review Dates

The school reviews the impact of Pupil Premium spending on a regular basis through termly Governors meetings and monitoring exercises. A full review of impact is carried out at the end of the school year, with the next full review being scheduled for July 2017.

The Pupil Premium Grant is allocated to schools at the beginning of each financial year. The allocation is decided by a fixed amount per child, when the family is entitled to free school meals. Schools are free to spend their Pupil Premium grant as they see fit. The Head Teacher has absolute discretion to decide, using all reasonable endeavors, how best the Pupil Premium be spent to benefit each child.

The Head Teacher will, so far as reasonable and practicable, consult with the senior leadership team, governing body, all staff and/or other interested parties, to assist him in making a well informed decision.

Proposed spending for 2015-16

Total allocated for 2015-16: **£218,314 (Includes carry forward and extra funds given at end of financial year)**

Teaching staff: Release of Deputy Head to support learning and provide booster sessions in Year 6 initially, moving on to Year 5.

Teaching Assistants/PSA's: To continue to employ at least one TA in all classrooms to support our children. We have kept on a TA who was supporting a child in Year 6 and Left us. She will now work as a general TA supporting the class. To employ another TA in Reception to support children as there will be vastly increased numbers from September.

Welfare Staff: To continue to employ extra welfare staff to support children at lunchtimes.

Otrack: Renew licence for tracking and monitoring system to ensure pupils are making progress.

Well Young Persons: To purchase extra support from the Well Young Persons team to provide social and emotional support to identified vulnerable children.

Strand Partnership: To continue to be a part of the Strand Network, working alongside other local schools.

Educational visits: Money is set aside to support families who may not be able to afford a voluntary donation for trips or pay for any visitors to school. Where the cost of a trip is high, school will use this to part fund, so enabling the cost to be lower for all.

Resources: To purchase new resources to support the curriculum and the acquisition of new knowledge.

IT Upgrades: To refurbish the ICT equipment in both of our Reception classes and upgrade laptops.

Outdoor environment: To refurbish the Reception outdoor environment to ensure that the area is stimulating and provides opportunities for outdoor learning to take place.

Impact of Pupil Premium Spending 2015-2016

Teaching staff- By utilising the Deputy Head across Y6, we were able to provide the 41 Y6 children with 3 high quality teachers. This enabled us to provide small group teaching, which was highly focussed on the needs of the children in Maths, Reading, Writing and Spelling, Punctuation and Grammar. Results at the end of the year indicate that this was a success, with children receiving Pupil Premium Funding scoring extremely well compared to recently released national averages.

Teaching assistants are now firmly established in all year groups, providing support and assistance for all children as directed by the teachers. Several TA's have received training from our local Teaching School and we hope to roll this out to more staff over the year.

Results show that the use of TA's is working across all classes as judged by the numbers of children at age related expectation and also when looking at progress from the previous summer. We have also kept the use of both of our Parent Support Officers, who liaise with parents over any issues/difficulties. This role is praised by many parents.

The increasing numbers of children on roll has meant that we have now employed several new members of the Welfare team. These rolls are across both Key Stages and have been vital in ensuring that lunchtimes run smoothly, with all children being safe throughout.

Our assessment recording platform which is provided by Otrack has been revamped to suit the needs of the school. It fits well with the assessments we carry out and enables us to track progress of all groups and individuals. Dips in performance are quickly identified using the system and the necessary support plans are put in place. The new system was vital in tracking the children in readiness for their KS2 Sats, which were based on the new curriculum.

We have a number of children with severe emotional needs and the use of 'Well Young Persons' has enabled us to support both them and their families with a personalised program. Without their intervention, we feel that certain children would have been absent for periods of school whilst dealing with issues.

The Strand Partnership of Bootle schools provides us with a wealth of resources. Staff have met with colleagues to share ideas/expertise and this has enabled us to implement new ideas in school for the benefit of the children. Pupils have also been able to access various opportunities such as Gifted and Talented writing workshops and school council projects. Headteachers have also met to discuss ways in which to improve outcomes for children through the sharing of ideas and joint training sessions.

Through the use of Pupil Premium funding, Year 3 had ongoing music transition as part of their 'wider opportunities'. All children performed at the end of year concert and several children have now taken up instruments.

Several resources have been purchased for a number of subjects. These have either been class based for use with groups of children, or have been for individual use. Areas in the School Development Plan are given a budget, but money is available for purchases from Pupil Premium if the need arises. Requests for this are directly to the Headteacher.

The ICT equipment in the Reception departments has been fully updated and the children now have new laptops with large interactive touchscreen displays mounted on the walls to enable them to use them at every opportunity. Classes now have new laptops to enable teachers to plan and prepare work. Laptops are also used to support children who have difficulty writing.

Our Reception area has had a huge revamp and is now unrecognisable to what it once was. The area has a wealth of engaging activities such as a water wall, climbing area, mud kitchen and bug hotel. This high quality outdoor provision has enabled learning in all areas to accelerate, e.g. speaking and listening and social skills.

Performance of Disadvantaged Pupils at end of KS2- 2015

Evidence shows that, overall, performance of disadvantaged pupils is lower than that of other pupils. This data indicates how well a school does at tackling this difference. Disadvantaged pupils are those who were eligible for free school meals at any time during the last 6 years and children "looked after" (in the care of the local authority for a day or more or who have been adopted from care).

	Disadvantaged	Other
Percentage achieving level 3 or below in reading, writing and maths	0%	6%
Percentage achieving level 4 or above in reading, writing and maths	73%	94%
Percentage achieving level 4b or above in reading and maths and level 4 or above in writing	73%	83%
Percentage achieving level 5 or above in reading, writing and maths	14%	22%
Percentage making expected progress in reading	95%	94%
Percentage making expected progress in writing	100%	100%
Percentage making expected progress in maths	100%	94%

Figures for school year ending 2016 have not yet been released, but initial data once again shows the attainment and progress of disadvantaged children to be of a high level when compared to local and national figures.

2016-2017

Proposed Spending for 2016-17

Allocated: £230, 173

Teaching Staff: Continue to employ an extra teacher across Year 6 for booster work and small group teaching in core subjects. (£33,439)

Teaching Assistants and PSA: Teaching assistants to be employed in every classroom to support the needs of the children, with one TA specifically designated as SEN, to provide more specialist support. (£127,287)

Welfare Staff: Additional Welfare staff to be employed to provide support and assistance at lunchtimes. To keep children safe and implement behaviour policies. (£4,566)

Otrack Assessment/Recording: To pay subscription for licence for 2016/17. System to track and analyse performance of all children across the school, including those eligible for Pupil Premium funding. (£1,000)

Educational Visits: To provide assistance for any visits or visitors coming to school. This money can be used to subsidise the cost of the whole trip, part trip or support individual families. (£1,000)

Pastoral Manager: To support the children in the school in terms of health and attendance. To liaise with Headteacher and Education Welfare Officers and other staff as required to raise attendance levels across all groups. (£29,000)

Music Services: To pay for the wider opportunities element of the curriculum, along with other music resources as required. (£1,500)

Well Young Persons: To support vulnerable children and families, providing assistance and signposting to other services/providers as required. (£2,000)

Strand Partnership: To continue to be a part of the Strand Network, working alongside other local schools. Opportunities provided for both staff and pupil engagement. (£1,000)

Resources: To purchase new resources to support the curriculum and the acquisition of new knowledge. (£5,000)

Total committed: £205, 792

As yet unallocated: £24, 381