

Assessment Criteria for Attitude

NAME:							1	2	3	4	5	6
CLASS:		Start Le	Start Level:									
YEAR GROUP:		End Level:										
Code		V C	and		Εv	aallar	-					
Mark	Impaired 0	Unacceptable 1	'		Acceptable 3		V. Good			Excellent 5		
Attendance	Below 80%	80-89%	_		93-95%		96-98%			99-100%		
Attendance		30 0	70 70		- 55	100 /						
Attendance												
Attendance exceeds 95%. Always has good reason for any absence i.e. illness and												
provides written confirmation. Attendance exceeds 90%. Usually has good reason for any absence i.e. illness and												
provides written/verbal confirmation with reminders if necessary.												
Attendance is below 90%. Reasons are often inappropriate i.e. 'shopping/slept in'. Confirmation rarely received even with reminders.												
Punctuality												
Always arrives on time, is settled and ready to commence the lesson.												
Usually arrives on time. When late offers an explanation. After minimal amount of time												
the pupil is ready to commence the lesson. Usually /often late for class. Antagonistic when challenged. Reluctant to settle down to												
work, compulsive delayer. Will try to disrupt other pupils.												
Behaviour: Classroom								I	I	1		
Excellent behaviour, respectful, trustworthy and responsible. No isolations.												
Acceptable behaviour, pays attention and concentrates. Few reminders required. Some isolations As but no or very few Bs												
Poor/unacceptable behaviour, distractible, disruptive, aggressive. Requires high level of staff input and reminders. Regular isolation Bs, some Cs, On Report etc.												
Behaviour: Non-Classroom												
Excellent behaviour, no isolations, trustworthy and responsible. Friendly and helpful with peers. Respectful of authority.												
Acceptable behaviour. Rarely instigates trouble but can be reactive on occasion.						Y						
Responds to staff input. Poor/unacceptable behaviour. Breaks rules frequently and needs high levels of						R						
supervision. Can be aggressive, a bully. Disrespectful of authority, rejected by peers.												
Effort								I	I	ı		
Consistently good effort, self-motivated, pays attention, concentrates, stays on task, works independently, tasks completed.												
Usually good effort, sometimes needs reminders to stay on task but completes most tasks to an acceptable standard.												
Rarely good effort, refusal, often off task, easily distracted and will distract others, tasks left incomplete even with staff input.												
Homework									I			
Always completed on time and to a high standard. Returned on time.												
Usually completed on time and to a satisfactory standard. Usually returned on time. Will attend Homework Club to ensure completion.												
Rarely completed. Unacceptable standard of work. Returned late if at all. Refuses to attend Homework Club.												
Uniform												
Always in school uniform. Remembers PE kit. Adheres to school policy regarding jewellery, makeup, hair cut etc.												
Usually in school uniform. Usually remembers PE kit and willingly wears kit provided if forgotten. Responds to reminders regarding jewellery, makeup, hair cut etc.												
Rarely in school uniform. Often 'forgets' PE kit and refuses to wear the kit provided.												
Breaks policy regarding jewellery, makeup, hair cut etc despite reminders.								l	<u> </u>			<u> </u>