



St Elizabeth's Catholic
Primary School

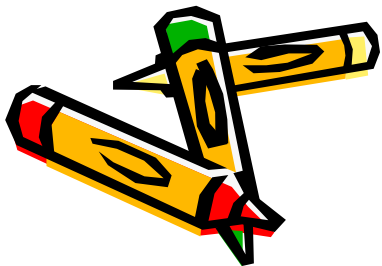
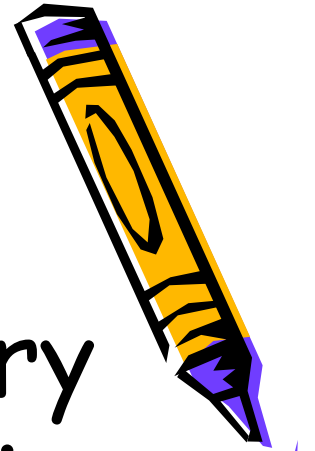
Assertive Mentoring

Behaviour, Discipline and
Attitude

Policy

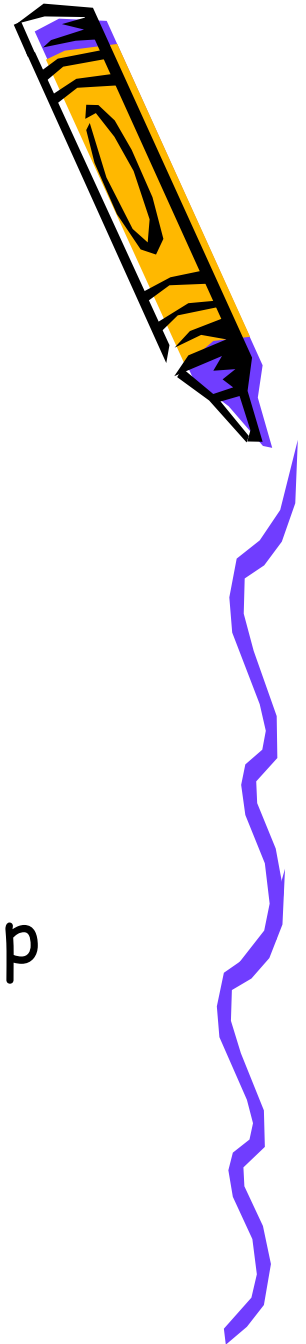


"Good behaviour is a necessary condition for effective teaching and learning to take place and an important outcome of education which society rightly expects."

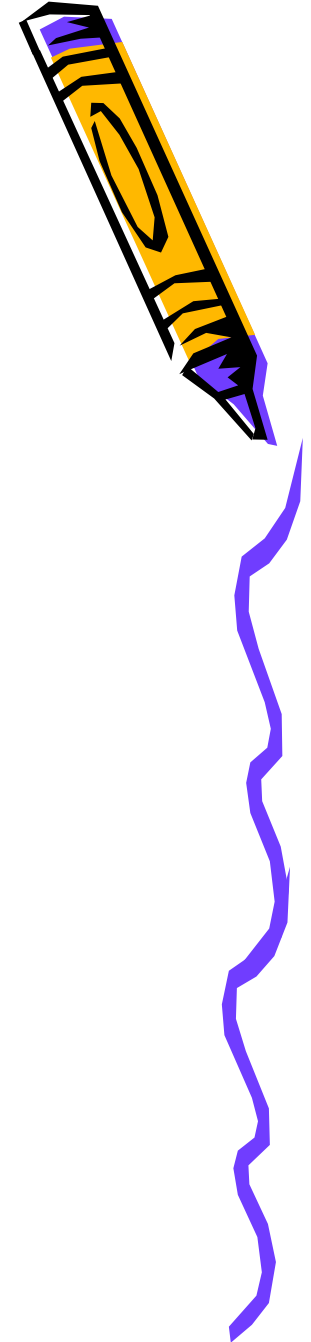


Aims of the Behaviour Policy

- to maintain levels of good behaviour
- to provide a consistent approach in rewarding good behaviour
- to provide a consistent approach in responding to unacceptable behaviour
- to ensure that behaviour does not stop learning or impede potential.



St Elizabeth's Code of Conduct

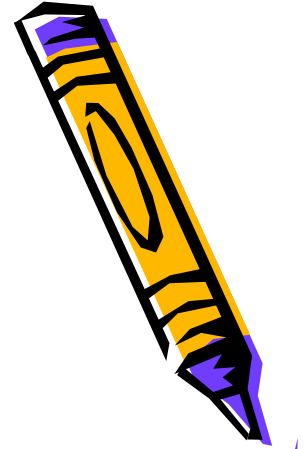


- Take care of Yourself
- Always
- Tell someone if you're unhappy or being picked on
- Respect yourself
- Never
- Do anything silly or dangerous
- Stay in school at break times or leave school without permission
- Talk to strangers in school unless they have a school badge



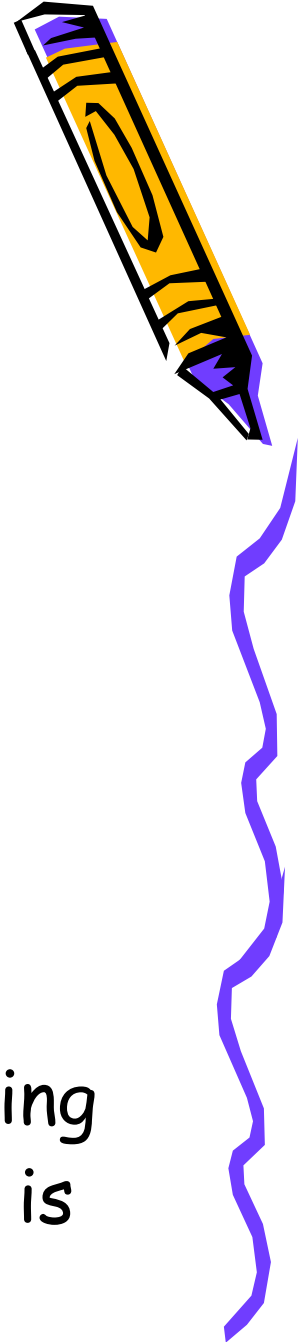
St Elizabeth's Code of Conduct

- Always
- Be friendly to visitors, newcomers and other children
- Treat others with respect
- Never
- Do anything to hurt others (such as hitting/name calling)
- Distract others from working
- Be cheeky or rude to adults



St Elizabeth's Code of Conduct

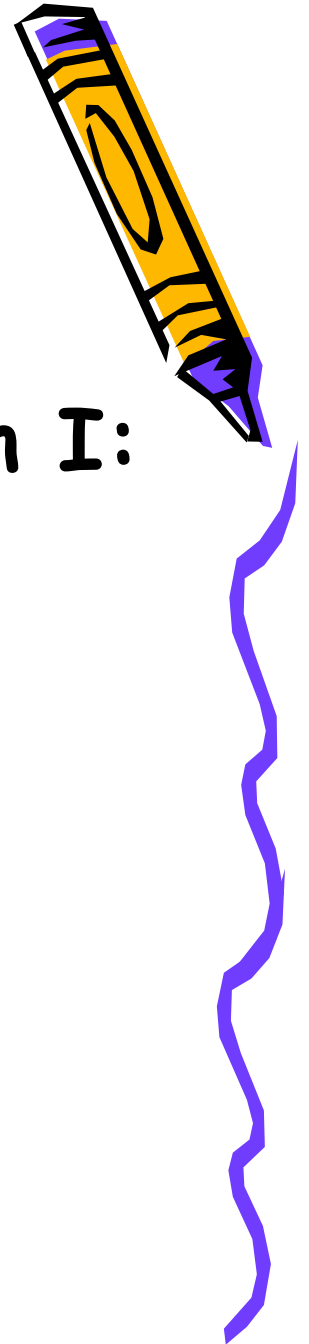
- Take Care of your School
- Always
- Be proud of your school
- Treat the school with respect
- Never
- Steal or deliberately damage school equipment
- Drop litter or deface the school building
- Enter the school grounds when school is finished



Our Listening Code

When I am asked for my attention I:

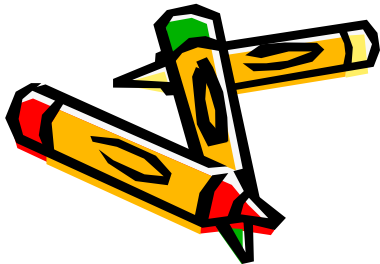
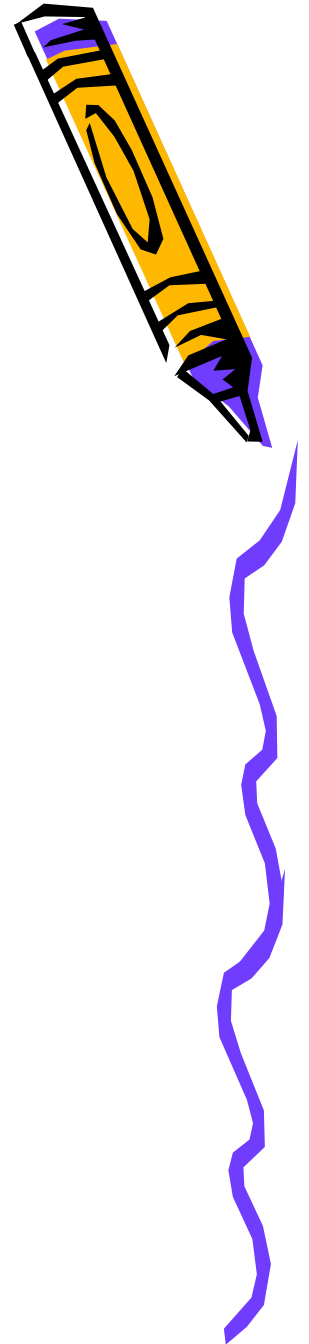
- Stop what I am doing
- Empty hands/show me five
- Look at the teacher
- Keep quiet and still
- Listen to instructions



Our Line up Code

When I am asked to line up I:

- Walk to the line
- Join the back of the line
- Keep my hands and feet to myself
- Keep quiet and still
- Listen to instructions

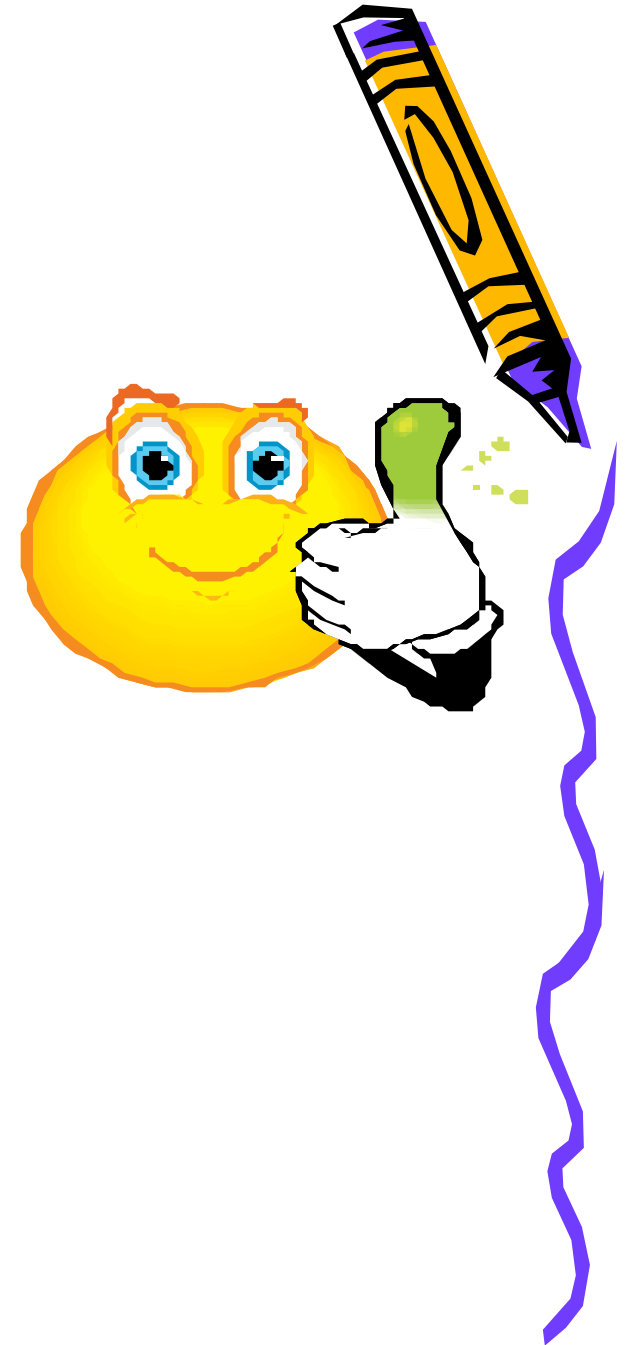


Rewards

Smiley Face

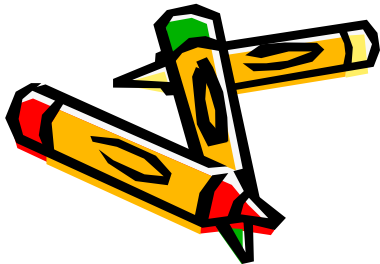
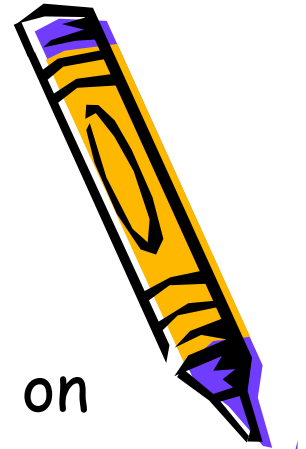
These will be given out by all staff for:

- Good work/effort
- Good manners
- Having a caring attitude to others
- And lots more...

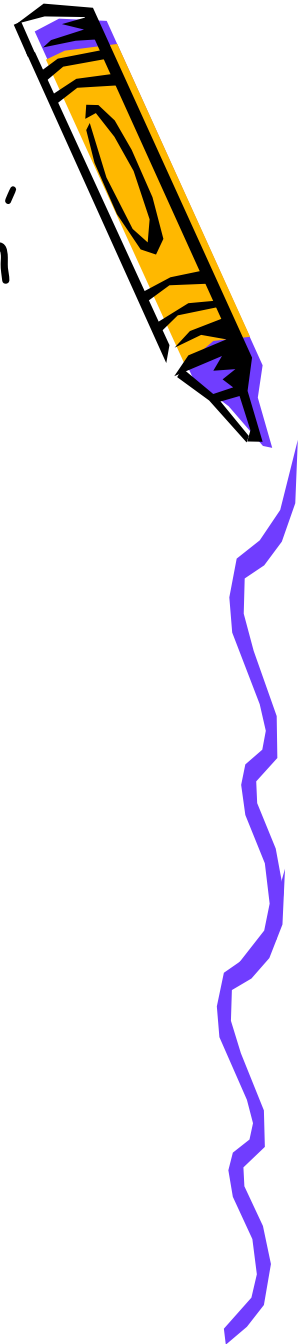


Rewards

- The reward system is graded as follows:-
- **Any noteworthy behaviour** 1 Smiley (recorded on class chart)
- **10 Smileys** Teacher commendation:
(recorded on individual achievement card)
- **100 Smileys** FS/KS1/KS2 leader commendation:
Bronze Award (presented by leader)
- **200 Smileys** Headteacher commendation:
Silver award (presented by Headteacher)
- **300 Smileys** School commendation:
Gold award (in front of whole school)

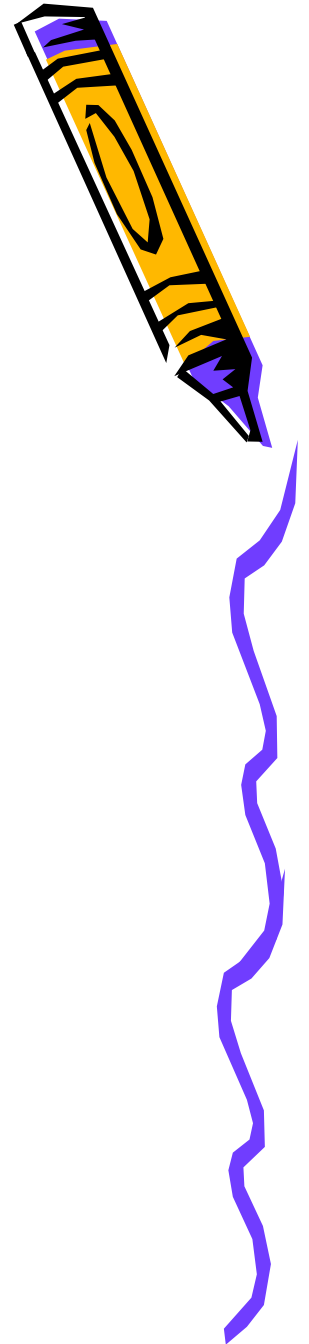


- If **all** children in a class achieve Bronze, Silver or Gold Awards they may have an appropriate class treat of their choice including: class party, class disco, additional art/PE, DVD etc.
- The reward should reflect the achievement i.e.
- Bronze Party: up to one session
- Silver Party: up to half a day
- Gold Party: up to a full day



Sanctions

- Your class teacher will talk to you about what will happen if unacceptable behaviour occurs.

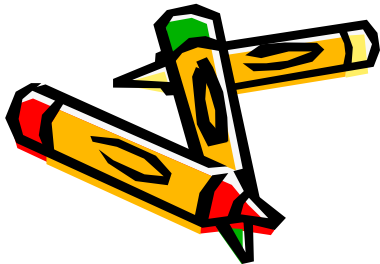
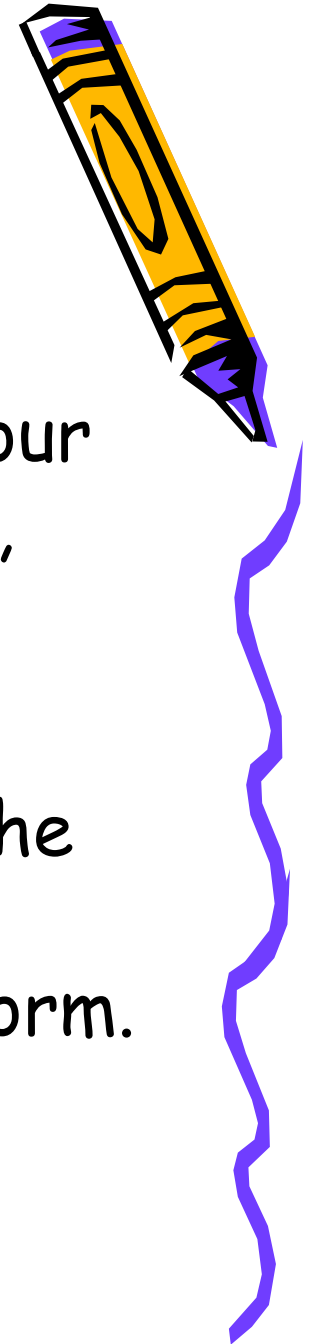


Assessment Criteria for Attitude

Twice a term your teacher will review your attitude and you will be awarded **Green**, **Yellow** or **Red**.

The decision will be based upon:

- Attendance, Punctuality, Behaviour in the Classroom, Behaviour outside the Classroom, Effort, Homework and Uniform.



Remember good behaviour will make St Elizabeth's a happy place to be.

