

Curriculum Long Term Plan: Year 3 St Elizabeth's Catholic Primary School

|                           | <b>Autumn 1</b>                                   | <b>Autumn 2</b>   | <b>Spring 1</b>   | <b>Spring 2</b>   | <b>Summer 1</b>  | <b>Summer 2</b>                                     |
|---------------------------|---|---|---|---|--|---|
| <b>Literacy</b>           | <b>Familiar Settings</b><br><br><b>Calligrams</b> | <b>Non-chronological reports</b><br><br><b>Instructions</b>             | <b>Myths and Legends</b><br><br><b>Performance poetry</b>                                   | <b>Dialogue and plays</b><br><br><b>Authors and letters</b> | <b>Adventure/mystery stories</b><br><br><b>Language play</b> | <b>Information</b>                                  |
| <b>Science</b>            | <b>Animals (including humans)</b>                 | <b>Rocks</b>  | <b>Forces &amp; Magnets</b>   | <b>Forces &amp; Magnets</b>                                 | <b>Plants</b>  | <b>Light</b>  |
| <b>(Driver)</b>           | How can Usain Bolt move so quickly?               | What do rocks tell us about the way the Earth is formed?                | Can you feel the force?   | Can you feel the force?                                     | How did that blossom become an apple?                        | How far can you throw your shadow?                  |
| <b>DT</b>                 |   |   |   | <b>D&amp;T</b><br>Create a game using magnetic force        | <b>D&amp;T</b><br>Design & create a sandwich                 |   |
| <b>History (Driver)</b>   |   | <b>Stone Age / Iron Age</b><br>Who first lived in Britain?              |   |   | <b>THE ROMANS</b><br>What did the Romans do for us?          | <b>THE ROMANS</b><br>What did the Romans do for us? |
| <b>ART/DT</b>             |   | <b>ART</b><br>Research the art of Ancient Britons and produce own work. |   |   |  | <b>D&amp;T</b><br>Roman Mosaics<br>Placemat         |
| <b>Geography (Driver)</b> | <b>Physical Geography</b><br><br>Oceans           |   | <b>Human Geography</b><br>Why do so many people go to the Mediterranean for their holidays? | <b>Physical Geography</b><br>What makes the Earth so angry? |  |   |
| <b>Art</b>                | <b>ART</b><br><br><b>Ocean Art</b>                |   | <b>ART</b><br>How do artists portray the weather?   |   |  |   |
| <b>RE</b>                 | Homes<br>Judaism<br>Promises<br>Visitors          |   | Journeys<br>Listening and Sharing<br>Giving all   |   | Energy<br>Choices<br>Special Places<br>Other Faith           |   |
| <b>Music</b>              | <b>Charanga - Happy</b>                           | <b>Christmas Carol Concert</b>  | <b>Glock stage 2 (+ active listening)</b>   |   | <b>Charanga - Don't Stop Believin'</b>                       | <b>Glock stage 3 (+ active listening)</b>           |
| <b>PE</b>                 | Fundamental movement/ Netball                     | Gymnastics / Rugby  | Speedstacking<br>Hockey   | Dance<br>football   | Swimming<br>OAA  | Swimming<br>Athletics                               |
| <b>Computing</b>          | Coding<br>Online Safety                           | Spreadsheets<br>Touch Typing  | email   | Databases   | Simulations  | Graphing  |