<u>Year 3 - English Curriculum Map (2018/19)</u>

<u>Autumn Term</u>		<u>Spring Term</u>		<u>Summer Term</u>	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Narrative-Familiar setting	Non Chronological reports /information	Myths and legends	<u>Big Write Week</u> (Related to Book Week)	<u>Big Write Week</u> (Related to British <u>Values))</u>	Authors and Letters
Calligrams	Descriptive Writing	Instructions			
Language play		Roald Dahl (George's	Traditional Fairy		
<u>Big Write Week -</u> SPAG poetry	Classic Fiction	marvellous medicine/ recipe)	Tales in Play format Writing dialogue		
'The Lonely Sea	Reports and	Perseus the Gorgon	'The Three Billy	'Escape from Pompeii'	
Dragon'	information texts re:	Slayer	Goats gruff	Christina Balit	
Helen Dunmore	Stone Age	Variety of myths and legends		'Thieves of Ostia'	
Various poetry books	'Stone Age Boy' Satoshi Kitamora	The Story of Kuang Lee	Fact files for volcanoes	Caroline Lawrence (Class novel)	
Michael Rosen Rap		Gillian Howard			
And other	'The Snowman'			Celts and Romans	
performance poems	Raymond Briggs			information texts	
<u>Genres</u> Shape Poetry	<u>Genres</u> Descriptive writing	<u>Genres</u> Myths and legends	<u>Genres</u> Diclosus and Plays	<u>Genres</u> Depent	<u>Genres</u>
	Informal letter		Dialogue and Plays	Report Informal letter	
Performance Poetry Narrative	Informal letter Imaginative narrative	(Long topic) Story structure	Non-chron report Fairy tales	Persuasive letter	
Sensory description	(based on classic fiction)	Character description	Traditional tales	Historical recount	
Language play	Non-chron report recount	instructions	Traditional fales	posters	
	recourti			Diary account	

Cross-curricular themes include a variety of genres: reports, diaries, speeches, recounts, adverts, fact-files, leaflets, posters.