



# **St Elizabeth's Catholic Primary**

## **Pupil Premium Spending and Impact Statement**

### **2018-19**

#### **Rationale**

The Pupil Premium represents a significant proportion of the school budget. The Premium places a duty on the school to support the needs of pupils from economically disadvantaged backgrounds and children looked after by the local authority (LAC). As a school we recognise that some families are financially hard-pressed even though they may not qualify for free school meals (FSM).

For the target children (FSM & LAC) to thrive in school we believe that the school must ensure comprehensive provision for all children. A key factor for the success of any individual pupil is that they are in a school in which the particular needs of all pupils are successfully met.

#### **Barriers to learning**

Our school has many pupils living in economically challenging circumstance and experience daily the pressures of those circumstances. As a result many bring the social and emotional pressures to school and look to us to support them. We are very proud to say how successful we are in dealing with those pressures and consequently we place a very high value on the importance of the pastoral care that we offer.

St Elizabeth's Primary School is situated in a deprived and challenging Sefton ward and therefore the school is central to ensuring that the families and children facing those challenges are given the very best quality of education and support. We see it as our mission to give our young people the aspirations and ambitions to achieve well and become successful in life.

Most children are white and come from a very challenging catchment area. School data places the school in the top 80% of both categories of the most deprived households as well as pupils eligible for free school meals. One of the greatest challenges is the very low level of basic skills that many children have when they join the Nursery.

### **Impact of spending**

Impact of spending is reviewed by looking at and comparing the progress and attainment of children in receipt of Pupil Premium and those who are not. We then compare this to local and national figures to monitor the impact that this spending has had.

### **Review Dates**

The school reviews the impact of Pupil Premium spending on a regular basis through termly Governors meetings and monitoring exercises. A full review of impact is carried out at the end of the school year, with the next full review being scheduled for November 2019

## Pupil Premium Commitment 2018-19

Allocation- £226,880 plus carry forward of £37,319 from previous year

Total Allocation- £264,199

<b>Identified Spending Area</b>	<b>Cost</b>	<b>Impact</b>
Additional Y6 Teaching Staff	<b>£35,952</b>	Our Deputy Headteacher and also a regular supply teacher have been funded to work with Y6 to enable them to set and to target individual groups of children. All children, including Pupil Premium children are tracked closely and interventions are put in place to address any gaps that have been identified. Our Pupil Premium children require additional support and with the introduction of extra staff, we have been able to provide this. We are pleased with the progress shown by our Pupil Premium children.
TA and PSA Support across all years	<b>£171,197</b>	This has enabled all classes across the school to have at least 1 full-time Teaching Assistant (TA). TA's are used for in class support with individuals and small groups of children. Several intervention groups are carefully planned and carried out by the TA's which are closely monitored to ensure that all children involved, not just the Pupil Premium children, are making progress. The TA's also support the class teachers, thus enabling them to support children in the classroom and providing a better ratio of support.
Additional Welfare Staff	<b>£10,848</b>	Since the introduction of new Welfare Staff at lunchtimes, there has been a noticeable reduction in the amount of incidences that are occurring on the yard. Welfare staff have received training for their

		<p>roles and carry out their jobs in the same way as the teachers, giving a consistent approach. The increase in staff has enabled a smoother, more enjoyable lunchtime experience for the children as it provides better support for all children.</p>
<p>Support For Educational Visits</p>	<p><b>£4,500</b></p>	<p>Many of our children have not been able to have the experiences that we believe they should have outside of school. By using the funding to support visits and to bring people into school, we are addressing this issue. Throughout the year, funding has been used to pay for coaches to various destinations, subsidise class trips and pay to bring people into school to enhance the learning of the children. All trips are subsidised and we would never allow a child to miss out on an educational experience due to lack of funds.</p>
<p>To Provide Funding for Wider Opportunities Music Sessions for all Y4 Pupils and further music clubs for all children.</p>	<p><b>£3,500</b></p>	<p>All children in Y4 have taken part in Wider opportunities for the year and have learned how to play a musical instrument. This is an opportunity that many of them would not have had other than through this funding. Individual music lessons have been provided for those who wish to continue to play in later years and we have also funded a Choir Club and Band Club through Pupil Premium money.</p>
<p>To Fund Support for Vulnerable Children Through Theraplay, Well Young Person Services, Ed Psych consultants, Beanstalk Reading Volunteers and EAL support.</p>	<p><b>£4,600</b></p>	<p>We have purchased service level agreements with several agencies to support the most vulnerable children in school. These groups provide specialist support, generally on a 1:1 basis, but sometimes in small groups. Support can be both academic and pastoral, thus enabling children to interact and succeed better in the classroom. The outcomes from these groups may be to direct the children to services which can support the whole family. Professionals also provide targeted individual steps for class teachers to follow when</p>

		working with the children so as to best fit their needs.
To Purchase resources to Support Pupil Premium Children both Inside and Outside of The Classroom.	<b>£7,050</b>	Pupil Premium money has enabled us to purchase many resources to support Pupil Premium children. We have purchased Times Table Rockstars, Purple Mash and Twinkl for all year groups, alongside reading resources for each class, to encourage a love of reading. Rewards for attendance and achievement are also funded through Pupil Premium to tackle persistent absenteeism and reward good attendance and punctuality.
To purchase new Interactive TV Displays for each classroom to aid learning and replace obsolete projectors and boards.	<b>£19,000</b>	Our old projectors in the classroom were falling into disrepair and some could hardly be seen, let alone used by the teachers and staff. By replacing the boards, all children can now see clearly and are also able to make full use of the interactive facilities on offer.
	<b>£256,647</b> <b>£7552 to be carried forward to 19/20.</b>	