

**Curriculum Long Term Plan: Year 3**

**St Elizabeth's Catholic Primary School**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English</b>	Sensory descriptions Narratives Calligrams Performance - poetry	Descriptive writing Informal; letter Narrative Non-chronological report	Writing a myth Character descriptions Instructions	Writing a playscript Writing their own version of a fairy tale	Persuasive letter Historical recount Diary entry Poetry/limericks	Non-chronological report Writing a playscript Narrative
<b>Science (Driver)</b>	<b>Light and Shadows</b>  How far can you throw your shadow?	<b>Rocks</b>  What do rocks tell us about how the earth is formed?	<b>Forces and Magnets</b>  Can you feel the force?	<b>Forces and Magnets</b>  Can you feel the force?	<b>Plants</b>  How does blossom become an apple?	<b>Animals (including humans)</b>  How can Usain Bolt move so quickly?
<b>History</b>		<b>Stone Age</b> Who first lived in Britain?			<b>Romans</b> What did the Romans do for us?	
<b>Geography</b>	<b>Oceans (Physical)</b> How does life in our oceans effect humans?		(Human) Why do so many people go to the Med for their holidays?	(Physical) What makes the Earth so angry? Climate Change		
<b>Art</b>	Stained Glass Windows	Stone Age Art	How do artists portray the weather?			Roman Mosaics
<b>D.T.</b>				Create a Magnetic Game	Design and create a sandwich	D.T Roman Mosaics
<b>Computing</b>	Coding	Spreadsheets	Email	Databases	Simulations	Graphing
<b>Music</b>	Charanga –Happy	Carol Concert	Glock Stage 2 (+ active listening)		Charanga - Don't Stop Believin'	Glock Stage 3 (+ active listening)
<b>P.E.</b>	Fundamental movement Dodgeball	Gymnastics Tag Rugby	Fitness Football	Dance Hockey	Rounders Yoga	OAA Athletics
<b>R.E.</b>	Homes Judaism Promises Visitors		Journeys Listening and Sharing Giving all		Energy Choices Special Places Other faiths	

