

Our Vision For Writing:

Writing is a key aspect of the curriculum and along with reading, speaking and listening, it makes a significant contribution to the development of children as thinkers and learners. It is a central part of the school's role that all children develop their writing ability and enjoy the process of cultivating this life-long skill. We strive to provide children with exciting, purposeful and inspiring contexts in which to become writers, ensuring that there is coherence, continuity and progression within our teaching throughout the school.

Our Aims For Writing:

The programmes of study for writing are divided into two areas:

- **transcription** (spelling and handwriting) and
- **composition** (articulating ideas and structuring them in speech and writing).

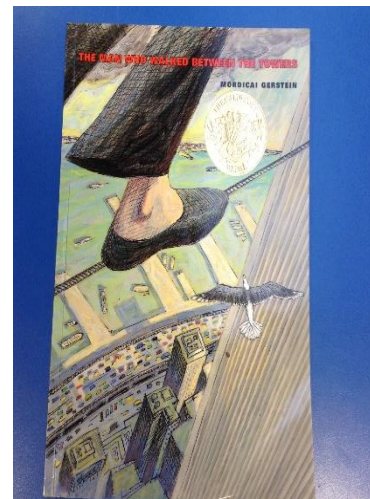
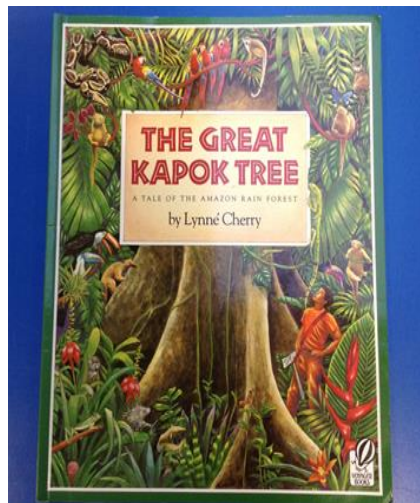
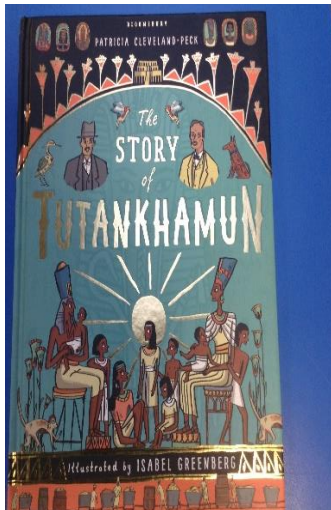
The National Curriculum for English aims to ensure that all pupils:

“write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences”

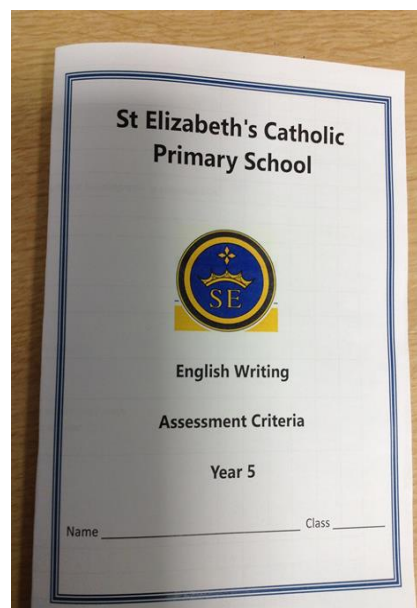
At St. Elizabeth's we aim to:

- Provide purposeful writing opportunities where children write for a variety of audiences understanding a range of genres.
- Enable children to independently produce high quality writing across all curriculum areas.
- Develop writing stamina so that every piece of writing has a clear purpose and structure.
- Inspire writing using quality texts and scripts such as stories, films, poems and posters.
- Develop powers of imagination, inventiveness and critical awareness.
- Encourage children to become enthusiastic, confident and reflective writers, editing and improving on their ideas and initial drafts and producing a final, neat draft they can be proud of.
- Foster an interest in words and their meanings, developing a growing vocabulary in spoken and written forms.
- Provide knowledge and strategies to become confident and accurate spellers.
- Ensure children can write using a fluent, legible handwriting script using the Letterjoin handwriting policy.

At St. Elizabeth's Primary School a high quality text is always at the heart of our planning. (See English Curriculum Map).



This emphasis on a text allows us to engage children and provide the setting for them to articulate their ideas and structure them in their writing. We provide opportunities for children to study and produce a wide variety of short and long pieces in response to the text. These writing opportunities include shared writing, modelled writing, supported composition, guided writing and independent writing. The long-term plan for English ensures a wide variety of genres are covered throughout the school. Time is allocated for children to draft, revise and edit their work, producing a final, neat draft that they can be proud of. We ensure that the knowledge and understanding of vocabulary, punctuation and grammar is addressed and children have the opportunity to practise these skills through their writing. All children in Key Stage One and Key Stage Two have writing passports containing writing objectives for that term.



Writing Skills in the Early Years Foundation Stage (EYFS):

Writing down ideas fluently depends on effective transcription: that is, spelling quickly and accurately through knowing the relationship between sounds and letters (phonics) and understanding the morphology (word structure) and orthography (spelling structure) of words. This understanding begins in EYFS through daily, high quality phonics lessons.

In the Foundation Stage, children are encouraged to attempt their own emergent writing and their efforts are valued and celebrated. As their phonic knowledge increases, so does their ability to write independently. At the same time, their knowledge of key words is supported through reading and writing. Legible letter formation is taught and modelled on a daily basis.



A wide variety of opportunities are provided for children to engage in writing activities and independently apply their phonic skills through role play, creative activities and the outdoor area.

Writing Skills in Key Stage One and Key Stage Two:

From EYFS and throughout Key Stage One children engage in daily phonics lessons to develop both reading and writing skills, following the Letters and Sounds programme.

Writing skills are developed across the whole school through a variety of teaching strategies: modelled writing, shared writing, guided writing and independent writing. At St. Elizabeth's Primary School, we want our children to enjoy writing from an early age. Our ultimate goal is for all children to be able to write independently and effectively for a wide range of audiences. In EYFS children are encouraged to write independently using their own emergent writing from the time they come into school. Throughout Key Stages One and Two, children have many opportunities to write independently and at length in their English writing book. In Key Stage One we aim for our children to complete at least 5 pieces of independent writing per term. In Key Stage Two we aim for our children to complete at least 6 pieces of independent writing per term. Opportunities to re-edit and improve on their first draft are built into our writing sessions.

Cross-Curricular Links:

Writing has obvious links to many subjects and teachers aim to make the most of those links to create exciting and purposeful writing opportunities. Children practise and develop their writing skills in other subjects such as RE, science, history or geography and use knowledge from other subjects to inform and inspire writing in English lessons. Three times a year the whole school participate in a themed 'Big Write' week. Themes maybe based on a particular book, a cross-curricular topic or based on a visit from an author or poet. Examples of writing from nursery up to year 6 are displayed in the main reception area.