



St Elizabeth's Catholic Primary

Pupil Premium Summary Impact report 2019/20

Context: Due to the impact of the Coronavirus Pandemic and the subsequent partial closure of all schools in England from March 2020 the impact of the Pupil Premium Plan of 2019-20 can only be partially measured. This is particularly the case in terms of the use of NFER and SATs data to show the effect in terms of pupil progress over the full school year.

Purpose: The aim of this summary report is to indicate where possible:

- the impact of the Pupil Premium plan over the first term and a half up to March 2020
- the ongoing support provided both in school and through distance learning provided by the school from March through to the end of the summer term
- the aspects of the 2019-20 plan which will be carried forward and built upon to ensure there is no long term disadvantage to all pupils as a result of the impact of Coronavirus.

Evidence of impact - prior to March 2020

Targets

A Core Skills– Initial progress monitoring for Autumn term showed evidence of progress – decision made to adopt NFER assessments to effectively monitor progress and reduction of disadvantage gap

B Speaking skills and language development – - as above there were limited opportunities to capture data – learning walks and Autumn data capture identified areas for further development. Aim to re-establish baseline assessments for new school year.

C Opportunities for enriching activities –a range of opportunities were provided with positive feedback from pupils –unfortunately whole year measure limited due to Covid 19 restrictions

D Self- esteem early steps were taken in terms of raising staff awareness with focus on impact of ACEs – This will now be covered by Thinking Schools and Habits of Mind for 2020-21

E Developing home learning engagement Initial plans were implemented and a programme of opportunities was put in place and will be further developed via Thinking Schools. Aim at taking Thinking Approaches into home learning.

F Attendance – Initial Autumn term figures indicated improvements for some pupils with Persistence Absence --- continuing communication was maintained throughout partial closure

Support and progress during school closure

Throughout partial closure the school remained open for vulnerable pupils in the area.

Approved activities were maintained in light of public health restrictions

Where appropriate provision was made of laptops/tablets for vulnerable pupils

A series of public health approved contacts were sustained

Food parcels and meals were provided for vulnerable members of the wider community. Free School meal vouchers were distributed and contact sustained with families.

Appropriate Safeguarding measures were in place and all relevant documents updated to meet changing requirements

Awareness of the mental health implications for all members of the school community were sustained and enhanced to meet needs.

Emotional support was provided for all vulnerable families and appropriate contact sustained

The school remained available to meet the needs of all pupils and families and a detailed programme of home learning was implemented

We received extremely positive feedback from many families across the school community

Summary

The Covid crisis brought huge new challenges for all members of our close knit community. At all times the school supported all of our family and new skills and increased resilience was evidenced throughout this time.

Our aim is to further build on this commitment and through the Thinking Schools approach further build opportunities for all our children

We shall do this by carrying forward key targets into the new school year centered around the Thinking Matters approach to ensure a focus on high quality teaching for all and improving pupil engagement and self-regulation.

Areas therefore to be carried forward to Pupil Premium Strategic Plan for 2020-2021

- Further development of core learning skills – literacy and numeracy in order to build vocabulary and emphasise connections across the curriculum
- To identify language development and build effective oral and written skills
- Develop effective habits of mind and strengthen positive dispositions for learning
- Where possible further extend pupil capital of culture through enriching experiences
- Further improve levels of attendance and punctuality
- Continue to strengthen learning skills and support within the home.

- The Recovery Curriculum
- The Thinking Schools approach

Please see information available on the 2020-21 Pupil Premium Strategy Plan.