

Year 1 - English Curriculum Map 2020 – 2021

<u>Autumn Term</u>		<u>Spring Term</u>		<u>Summer Term</u>	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Stories with familiar settings</p> <p><u>Reading carries meaning</u></p>	<p>Big Write Week</p> <p>Adventure stories related to Winnie and the Giant Pumpkin</p> <p>Stories by the same author- Julia Donaldson</p> <p><u>What danger, excitement or luck might our characters face when they reach their final destination?</u></p>	<p>Traditional tales and fairy tales</p> <p><u>Every story has a beginning, middle and end.</u></p>	<p>Stories from other cultures</p> <p><u>Cultural diversity</u></p> <p>Poetry</p> <p><u>When read aloud poetry is rhythm and music, sounds and beats</u></p> <p>Explanation texts- Compliment learning linked to specific topics</p> <p>Big Write Week</p>	<p>Big Write Week</p> <p>Information texts, Stories in fantasy worlds</p> <p>Poetry</p> <p>Biography</p> <p><u>Looking at a true story of another person's life</u></p>	<p>Lighthouses</p> <p><u>Why do we need lighthouses? What is their purpose and function? Who is Grace Darling?</u></p> <p>Familiar settings</p> <p>Information texts</p> <p>Biography</p>
<p><u>Texts</u></p> <p>Shirley Hughes – Alfie books Jill Murphy - The Large Family Jez Alborough – Where's my teddy? Sarah Hayes – This is the Bear series</p>	<p><u>Texts</u></p> <p>The Gruffalo Stickman Room on the Broom The Snail and the Whale</p>	<p><u>Texts</u></p> <p>Judith Kerr – The Tiger Who Came for Tea (CC Science Why are tigers not like humans?) Eileen Browne - Handa's Surprise Handa's Hen Mary Chamberlin - Mama Panya's Pancakes</p>	<p><u>Texts</u></p> <p>Selection of traditional and fairy tales in different mediums.</p>	<p><u>Texts</u></p> <p>Julia Donaldson - Tyrannosaurus Drip Claire Freedman - Dinosaurs Love Underpants, Aliens Love Underpants</p>	<p><u>Texts</u></p> <p>Ronda and David Armitage- The Lighthouse Keeper series</p>
<p><u>Writing Genres</u></p> <p>Labels, lists and Captions Dictionaries Retell a familiar story Write simple sentences</p>	<p><u>Writing Genres</u></p> <p>Stories with predicable phrasing. Write recounts retelling events.</p>	<p><u>Writing Genres</u></p> <p>Instructions Traditional stories Sequencing events Write recounts retelling events. Posters Narrative</p>	<p><u>Writing Genres</u></p> <p>Structure- rhyming couplets Recounts Explanation</p>	<p><u>Writing Genres</u></p> <p>Vocabulary building Informative writing Poetry appreciation Explanation</p>	<p><u>Writing Genres</u></p> <p>Non- chronological reports Biography Informative writing</p>