St. Elizabeth's E.A.L. Policy
September 2020

St. Elizabeth's Catholic Primary School makes it a priority to ensure that every child has an equal opportunity to participate in all aspects of school life to the full, regardless of race, religion or ethnic background. The ethnic and diverse backgrounds of the pupils at the School reflect the diversity of the catchment area. Pupils are encouraged, at all times, to be sensitive towards the beliefs, traditions and ethnic background of other children. The aim of this policy is to help ensure that we meet the full range of needs of those children who are learning English as an additional language (EAL).

Role and responsibilities of the EAL Co-ordinator

·   Monitor standards of teaching and learning of EAL pupils.
·   Liaise with class teachers to identify and support EAL pupils.
·   Contribute to school improvement plan in the area of responsibility to identify areas for development and arrange for improved provision.
·   Identify gifted and talented EAL pupils.
·   Consult with external agencies.
·   Deploy T.A support and monitor its effectiveness.
·   Manage resource materials and equipment to ensure sufficiency and adequacy.
·   Work with Complementary Education to ensure effective and appropriate support throughout the school.
·   Support parents with translation/understanding of letters/documentation
·   Provide resources to support staff

Teaching and Learning style

In our school teachers employ various methods to help those children who are learning English as an additional language achieve their full potential.

We develop children's spoken and written English by:

· ensuring that vocabulary work covers the technical as well as the everyday meaning of key words, metaphors and idioms
· providing a range of reading materials that highlight the different ways in which English is used;
· ensuring that there are effective opportunities for talking, and that talking is used to support writing;
· encouraging children to transfer their knowledge, skills and understanding of one language to another
· building on children's experiences of language at home and in the wider community, so that their developing uses of English and other languages support one another.

We ensure access to the curriculum and to assessment by:

· using accessible texts and materials that suit children's ages and levels of learning
· providing support through ICT, video or audio materials, dictionaries, translators and readers

Curriculum access

All children in our school follow the curricular requirements of the Foundation Stage and the National Curriculum. Children with English as an additional language do not produce separate work.
We do not generally withdraw children from lessons to receive EAL support. However, when deemed necessary (a new arrival who speaks/understands no English) there may be provision made for a period of one to one focused support.

Foundation Stage

In the Foundation Stage we plan opportunities for children to develop their English language, and we provide support to help them take part in all activities. The Foundation Stage helps children learning English as an additional language by:
· building on children's experiences of language at home and in the wider community, so that their developing uses of English and of other languages support one another
· providing a range of opportunities for children to engage in speaking and listening activities in English with peers and adults

Key Stages One and Two help children learning English as an additional language by:
· continuing those strategies used in FS, whilst moving the emphasis towards written and spoken English in preparation for end of Key Stage assessments.

Support for parents

We use our website as a home-school communication tool and this can be read in any language. Look for the 'G' drop down box in the top right corner and select your language. For any additional letters or information sent out, please use the 'Google Translate' app on a phone or tablet, which will allow you to take a picture of any text and translate it for you. This can then be saved to access at a later date.