



Live Love Learn

St Elizabeth's Catholic Primary School

January 2021

Remote Learning Policy

Background: Guidance for schools: coronavirus (COVID-19) January 2021.

Aim

To outline St Elizabeth's Primary School approach for pupils that are not attending school due a national or local lockdown or due to self-isolation.

In line with government guidance, pupils, staff and families should self-isolate if they display any of the following symptoms:

- A new, continuous, dry cough
- A high temperature
- A loss of, or change to, their sense of smell and taste

Remote education provision: information for parents

St Elizabeth's Primary School will provide remote learning for pupils that are not able to attend school where national or local restrictions require entire cohorts (or bubbles) to remain at home.

In the following points, an outline of the provision will be made and some guidance given on the role of pupils, teachers and parents.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance, a work pack will be sent home and work will be set on Twitter through the school website, on Purple Mash and Tapestry for Early years.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, some topics may have been moved to fit in with remote learning. This will be recorded on the Year Group Curriculum Map on the school website.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years	Up to 3 hours a day including time for child led learning at home as well as teacher led learning set from school
Key Stage 1	3 hours a day on average across the cohort, with less for younger children.
Key Stage 2	4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

St Elizabeth's Catholic Primary School will be using Tapestry (Nursery and Reception) Purple Mash (Y1 –Y6) and the school website www.st-elizabethsprimary.co.uk where there will be links to Twitter on each class page.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School has a limited number of iPads to issue to those who do not have suitable online access at home. For more information contact school.
- Parents who wish to loan an iPad from school must request one from the school and will then be issued with one (subject to availability) after signing a loan agreement.
- School can request 4G Wireless routers and mobile data increases from the Government if required by parents. For more information contact school.
- Work packs will be available if requested and can be collected from school.
- Work packs can be returned to school once completed and it is safe to do so.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Nursery and Reception will use Tapestry and Twitter to set work.
- Y1 – Y6 will use Purple Mash and Twitter to set work.
- Links to recorded teaching e.g. Oak National Academy, CBBC Learning and BBC Bitesize will be on Twitter via the school website.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets) available on request.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We would expect all children to engage daily with remote learning.
- We suggest that parents/carers set a daily routine to encourage remote learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- School will check remote learning on Tapestry/Purple Mash daily by marking 2Dos that have been handed in and by responding to replies on Twitter.
- School will contact parents/carers by telephone or email if there is a cause for concern.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Work on Purple Mash will be reviewed daily and feedback given as appropriate.
- Work posted on Twitter will receive feedback daily.
- Work packs will be marked (if returned) when it is safe to do so.
- For Nursery and Reception, feedback will be given on the child's Tapestry account.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults

at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work packs for children with SEND will be appropriately differentiated.
- Extra materials such as reading books/learning aids may also be sent home.
- From Year 2 onwards children with specific reading and spelling difficulties have been given access to Nessy, which they can access from a laptop or tablet at home. This is monitored each week.
- Staff will contact parents each week to support them and are available via email or telephone.
- The SENCO can also offer support.
- If it is possible to offer a mix of remote and onsite learning for a SEND child, this will be considered.
- Nursery and Reception will set appropriate work on Tapestry and Twitter and will monitor daily.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Teachers will provide a pack of work with 10 English, 10 Maths and 10 other subject activities.
- Each week, on Monday, work for the week, in English, Maths and Topic will be posted on Purple Mash. Families should view this together, and then make appropriate plans to complete the work.
- Teachers will post weekly links, on Twitter, to Oak National Academy lessons.
- Work that children complete at home should be kept safe and can be brought back to school when safe to do so.
- For Nursery and Reception children work will be set on Tapestry and Twitter running alongside a home learning pack.

This policy will be under continuous review and updated in accordance with changes to national and local guidance.

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