

**Curriculum Long Term Plan: Nursery 2020 2021 St Elizabeth's Catholic Primary School**

	Autumn1	Autumn2	Spring1	Spring2	Summer1	Summer2
<b>Theme</b>	Ourselves Autumn Child led interests	Autumn Christmas Child led interests	Spring Winter Child led interests	Spring Easter Child led interests	Mini beasts Growing Child led interests	Keeping healthy People who help us Child led interests
<b>Wow Enhancements</b>	Pumpkin Picking trip	Christmas Play Christmas Fair Christmas theatre trip	Snow day Chinese New Year	Nursery rhyme day World Book Day	Incubator	Acorn farm visit Teddy Bears picnic
<b>Focus Books</b>	This is the bear Starting Nursery You choose Dear Zoo Goldilocks and the 3 bears	Owl babies The little red hen Alien's love underpants Stick man Little Robin Red Vest Nativity stories	We're going on a bear hunt Polar animal information books and stories	Nursery Rhyme books Spike's best nest	Titch Jasper's beanstalk Jack and the Beanstalk	The tiger who came to tea Chocolate mousse for greedy goose The red ripe strawberry
<b>Phonics</b>	Daily Phonics session/focus	Daily Phonics session/focus	Daily Phonics session/focus	Daily Phonics session/focus	Daily Phonics session/focus	Daily Phonics session/focus
<b>Mathematics</b>	Number: Select a small number of objects from a group. Show awareness of 1:1 correspondence Use number names in order to 5. Shape, Space and Measures: Sorting by size and colour Positional language: up/down Basic recognition of 2D shapes Begin to use language of size	Number: Make comparisons between quantities. Create repeating patterns. Shape, Space and Measure: Use language such as curved to describe the shape and size of a flat shape. Begin to sort 3D objects into roll/not roll.	Number: Experiments with symbols and marks to represent number. Represent numbers up to 5 in different ways. Shape, Space and Measure: Talk about and compare the properties of 2D and 3D shapes. Use language relating to size and time.	Number: Number formation Numeral recognition to 5 Ordering numbers to 5 Counting beyond 5 to 10. Shape, Space and Measure 3D shape recognition Use language relating to size and time.	Number: match and compare the numbers of objects in 2 sets recognising when there is the same quantity Shape, Space and Measure: Recognise properties that are alike/unlike about 2D and 3D shapes. Describe capacity and mass. Order items	Number: Make comparisons between quantities and measures Creates and justifies repeating patterns Partition and recombine objects, recognising the total is still the same Shape, Space and Measures Recognise properties that are alike/dislike about 2D and 3D shapes Describe capacity and mass. Wider range of positional language vocabulary
<b>Home/School Links</b>	Tapestry Stay and play settling in sessions	Tapestry New Parents meeting Christmas concert	Tapestry Stay and play settling in sessions	Tapestry World book day /Nursery rhyme day Leaping into literacy Parents' course	Tapestry Nursery in Bloom	New Parents meeting End of year report Teddy bears picnic Transition to Reception
<b>RE Come and See</b>	Myself Welcome Birthday		Celebrating Gathering Growing		Good News Friends Our World	

**Due to the COVID-19 pandemic some home/school links and WOW moments will be unable to take place at the present time.**