

Curriculum Long Term Plan: Year 1

St Elizabeth's Catholic Primary School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Labels, lists and captions Dictionaries Familiar settings	Stories by the same author – Julia Donaldson The Christmas Story	Traditional tales and fairy tales	Instructions Stories from other cultures Poetry Explanation texts – Tigers	Fantasy World Poetry Information texts - Dinosaurs	Familiar settings Information texts Biography Lighthouse
Science (Driver)	Plants Which birds and plants would little red riding Hood find in our garden?	Animals (including humans) Which animals live in the deep, dark wood?	Everyday Materials Which materials should the 3 little pigs use to build their houses?	Animals (including humans) Why are humans not like tigers?	Everyday Materials What do aliens think of life on Planet Earth?	Plants Why don't we feed the birds in summer?
	Seasonal change and weather (on-going topic) Why does it get dark earlier in winter?		Seasonal change and weather (on-going topic) Why is there blossom on the trees?		Seasonal change and weather (on-going topic) How do the seasons impact on what we do?	
History	Changes within living memory 'Is the Wii more fun than Grandma/Grandads toys?'	Linked skills: Communicate their knowledge through: Discussion.... Drawing pictures... Drama/role play.. Making models.... Writing.. Using ICT...	Chronological Understanding 'What has changed since my Grandparents were young?'	Linked skills: Sequence events in their life. Use stories to encourage children to distinguish between fact and fiction.	Significant Individuals 'Who was famous when my Mum and Dad were young?'	Linked skills: Communicate their knowledge through: Discussion.... Drawing pictures... Drama/role play.. Making models.... Writing.. Using ICT...
Geography	Linked skills: I can identify the seasons. I can name the features in a location.	Weather	Linked skills: I can name the features in a location. I can make drawings of an area I am finding out about. I use books, stories and other information to find out about places.	Locational knowledge What makes a good explorer? UK – Focussing on Litherland Hamilton Trust – Key Stage 1 Local Studies: Our school and local area. Block E	Linked skills: I can identify the seasons. I can name the features in a location. I can make observations about the weather in my own locality. I can identify patterns in weather. I can identify the seasons.	Physical Geography Hot/ Cold Places Climate Change
Art	Linked skills: Observe patterns in the natural and man-made world. Use both hands and tools to build. Use materials to make known objects for a purpose. Discussion of weight and stability/strength. Review what they and others have done and say	Vincent Van Gogh's Starry Night	Linked skills: Use both hands and tools to build. Construct to represent personal ideas. Use materials to make known objects for a purpose, i.e. bridges. Discussion of weight and stability/strength.	Henri Rousseau Tiger in the Grass	Linked skills: Draw a simple picture of a design Evaluate their work Communicate their knowledge through: Discussion.... Explore using colouring techniques	William Morris The Strawberry Thief

	what they think and feel about it. Identify what they might change in their current work or develop in their future work.					
D.T.	Design and make Bird Feeders	Linked skills: have own ideas. explain what I want to do. consider what I need to do next. select tools/equipment to cut, shape, join, finish and explain choices. try to use finishing techniques to make product look good. describe textures.	Design and make a bridge to support a 1kg weight	Linked skills: have own ideas. explain what I want to do. consider what I need to do next. select tools/equipment to cut, shape, join, finish and explain choices. try to use finishing techniques to make product look good. describe textures. talk about things that other people have made.	Preparing food Making a fruit salad	Linked skills: have own ideas. explain what I want to do. consider what I need to do next. select tools/equipment to cut, shape, join, finish and explain choices. describe textures. talk about things that other people have made. choose suitable materials and explain choices.
Computing	On-line safety Purple Mash creating an Avatar Grouping and sorting	Pictograms Lego builders	Maze explorers Animated books	Coding	Spreadsheets	Technology outside of school
Music	'Hey You' Hip Hop	Christmas Production	Listen and appreciate Classical Music	'Zoo Time' Reggae	'I wanna play in a Rock Band'	Notation
P.E.	Fundamentals Dance	Gymnastics Fundamentals	Gymnastics Ball skills	Yoga Sending and Receiving	Fitness Striking and Fielding	Athletics Team Building
R.E.	Families Judaism Belonging Waiting		Special People Meals Change		Holidays and Holydays Being sorry Neighbours Other Faiths	