Curriculum Long Term Plan: Year 2 St Elizabeth's Catholic Primary School

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1		Summer 2
English	The Tin Forest by	Man on the Moon by		Traditional Tales	Meerkat Mail by Emily Gravett The Day the Crayons		Stories from different
	Helen Ward	Simon Bartram	Light				cultures
	The Dragon Machine	Beegu by Alexis	Poems about Nature		_	-	The Leopards Drum
	by Helen Ward	Deacon	Winnie at the			uit	by Jessica Souhami
	Performance Poetry		Seaside by Valerie Thomas		Came Bac	ne Crayons	Lila and the Secret of Rain by David
			Homas			walt	Conway
					Day	wait	Weather Poetry
Science	Uses of everyday m	naterials Living t	hings and their habitats	Plants		Animals	(including humans)
Science	What is our school m		migo and thon habitato	Growing our own fruit and			
(Dada a a)				How can we grow our ov			a-day keep me healthy?
(Driver)							,
History	Significant Events	Lives of Significan	Linked Skills:	History of Liverpool	Linkod	Skills:	Linked Skills:
History	beyond Living	Individuals	Chronological	People, places in our		ological	Communicate their
	Memory	Intrepid Explorers	understanding	locality from early 20th		tanding	knowledge through
	inclinery	Christopher Columbu		century	Describing		drawing pictures and
	Great Fire of London	Neil Armstrong	events	Contary		ifferences	writing
	0.000.1.110.01.2011.0011		Identify differences			ays of life at	Use a source –
			between ways of life			nt times	observe or handle
			at different times		Discuss	pictures/	sources to answer
			Discuss pictures/		photograph	s of people/	questions about the
			photographs of		events fro	m the past	past on the basis of
			people/ events from			why people	simple observations
			the past			nings	
			Recognise why			nemories of	
			people did things		key even	ts in lives	
			Describe memories				
	Links d Chille	Links d Obilla	of key events in lives	Links d Chille	H	d Dharainal	Diago Kasadadaa
Geography	Linked Skills:	Linked Skills: Locate and name on	Location a Knowledge	Linked Skills: Locate London on a map	Human and Physical Geography/Location		Place Knowledge
	Locate London on a map	world map the ocean	_	Identify key features of a		ledge	Comparing England and Japan.
	Identify key features of	and continents	Oceans of the world	city from images/ video		easide	and Japan.
	a city from images/	Describe the physica		Make observations	11100	casiac	Time zones and
	video	and human features		about physical and	Climate	Change	webcams included.
	Make observations	a distant place	Simple Mapping	human geography of			
	about physical and	20 1 p 2120	using compass and	Liverpool			
	human geography of		direction.	Use aerial photographs			
	London			Identify land use and			
	Use aerial			how it has changed			
	photographs						
	Identify land use and						

	how it has changed						
Art	Super sculptures	Linked Skills: Use drawing to record ideas Deliberately choose to use particular techniques for a given purpose Develop and exercise some care and control over the range of materials they use.	Georgia O'Keefe	Linked Skills: Use drawing to record ideas Deliberately choose to use particular techniques for a given purpose Develop and exercise some care and control over the range of materials they use.	Linked Skills:  Be able to talk about the materials, techniques and processes they have used, using an appropriate vocabulary	Weaving and Textiles	
D.T.	Linked Skills: Join materials/components together in different ways Use finishing techniques to make product look good Work safely and hygienically Evaluate how good existing products are Talk about what I would do differently if I were to do it again and why	Wheels/axis Moon buggies	Linked Skills: Work safely and hygienically Talk about what I would do differently if I were to do it again and why	Mechanisms Moving Pictures	Cooking Salads and soups	Linked Skills: Work safely and hygienically Talk about what I would do differently if I were to do it again and why Describe properties of ingredients and importance of varied diet Say where food comes from (animal, underground etc.) Describe how food is farmed, home-grown, caught Draw eat well plate; explain there are groups of food Describe "five a day"	
Computing		Creating Pictures Coding		Online Safety Effective searching Spreadsheets		Questioning Making Music Presenting Ideas	
Music	Hands and Feet	Christmas	35100	Three Little Birds	Glockenspiel Stage 1	African Music and Song	
P.E.	Fitness	Fundamentals	Ball Skills Sending and Receiving	Fitness Yoga	(playing from a score)  Team Building  Striking and Fielding	Net and Wall Athletics	
R.E.	Church	Theme	Sacrame	ental Theme	Christian Living Theme		

Domestic Church - Family	Eucharist – Relating	Pentecost – Serving		
Beginnings	Books	Spread the Word		
Judaism	Thanksgiving	Rules		
Signs and Symbols	Opportunities	Treasures		
Preparations		Other Faith		

Changed due to Covid Pandemic from original curriculum map.