

Curriculum Long Term Plan: Year 3
St Elizabeth's Catholic Primary School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Sensory descriptions Narratives Calligrams	Descriptive writing Informal; letter Narrative Non-chronological report	Writing a myth Instructions Performance poetry	Writing a playscript Traditional tales	Poetry/limericks Non-chronological report Narrative	Persuasive letter Historical recount
Science (Driver)	Animals (including humans) How can Usain Bolt move so quickly?	Rocks What do rocks tell us about how the earth is formed?	Forces and Magnets Can you feel the force?	Forces and Magnets Can you feel the force?	Plants How does blossom become an apple?	Light and Shadows How far can you throw your shadow?
History	Science link: How have diets changed over the years? Place the time studied on a timeline Compare with our life today	Stone Age Who first lived in Britain?	Geography link: Use a range of sources to find out about a period Compare with our life today Identify reasons for and results of people's actions Begin to identify features on aerial/oblique photographs	Science link: significant people Isaac Newton Find out about everyday lives of people in time studied Understand why people may have wanted to do something	The Celts Who was Boudicca?	Romans What did the Romans do for us?
Geography	UK Fieldwork - Surveys Local environment – Liverpool	History link: Locate surviving Stone Age monuments	Physical What makes the Earth so angry? Climate Change	Physical / human Geography The Lake District Mountainous region Hamilton Trust LKS2 Mountains, Rivers and Coasts – Block D	History link: human geography, including: types of settlement and land use	History link: Locate places on larger scale maps e.g. map of Europe. Follow a route on a map with some accuracy. (e.g. whilst orienteering)

Art	Stained Glass Windows	Stone Age Art	How do artists portray the weather?	Geography link: Pattern in the Environment/ landscapes	History link: close observation at Celtic art examples	DT link: Roman Mosaics Colour mixing Make colour wheels
D.T.	Science link: Design a healthy menu Show design meets a range of requirements	History/Art link: Replicate a Stone Age monument Begin to measure, mark out, cut and shape materials/components with some accuracy	Geography link: Make a rain gauge Describe purpose of product Follow a given design criteria Have at least one idea about how to create product Create a plan which shows order, equipment and tools	Create a Magnetic Game	Make a collage of Celtic scenes	D.T Roman Mosaics
Computing	Coding	Spreadsheets	Email	Databases	Simulations	Graphing
Music	Charanga –Happy	Carol Concert	Glock Stage 2 (+ active listening)		Charanga - Don't Stop Believin'	Glock Stage 3 (+ active listening)
P.E.	See whole school PE map	See whole school PE map	See whole school PE map	See whole school PE map	See whole school PE map	See whole school PE map
MFL	Self, family and friends	School life	The world around us	Animals and home environment	Leisure	Summer
R.E.	Homes Judaism Promises Visitors		Journeys Listening and Sharing Giving all		Energy Choices Special Places Other faiths	