

Curriculum Long Term Plan: Year 4 2020-2021 St Elizabeth's Catholic Primary School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<b>The Rhythm of the Rain</b> Grahame Baker-Smith  <b>Performance Poetry</b>	<b>BEOWULF</b> A retelling for children	<b>How to train your Dragon</b> By Cressida Cowell	<b>My Friend Walter</b> by Michael Morpurgo	<b>The Day I Swapped my Dad for Two Goldfish</b> by Neil Gaiman	<b>Plays and dialogue – Romeo and Juliet</b> Various authors  <b>Poetry</b>
<b>Writing Genre</b>	Description Persuasion Acrostic poetry	Character Sketch Fantasy Worlds Dialogue	Instructions Explanation Story with Chapters	Informal Letter Diary Entry Report	Formal Letter Recount Fairy Tale	Script writing Dialogue Themed Poetry
<b>Science</b>	<b>States of Matters</b>	<b>Electricity</b>	<b>Sound</b>	<b>Animals Including Food Chains</b>	<b>Living Things &amp; their Habitats</b>	<b>Investigation</b>
	How would we survive without water? (Water Cycle)	How could we cope without electricity for a day?	How do instruments produce sound? Link to Wider Ops	What happens to the food we eat?	Which wild animals and plants thrive in our locality?	How big would your parachute be?
<b>History</b>	<b>History Link:</b> <b>Local History</b> Pupils should be taught about an aspect of local history For example: a depth study linked to one of the British areas of study listed above a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066)	<b>Anglo Saxons</b>	<b>Vikings</b>	<b>Tudors</b>	<b>History Link:</b> Look at the evidence available. Begin to evaluate the usefulness of different sources. Use text book and historical knowledge .	<b>History Link:</b> Pupils should be taught a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 a significant turning point in British history, for example, the first railways or the Battle of Britain
<b>Geography</b>	<b>Rivers</b>	<b>Geography Link:</b> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	<b>Geography Link:</b> describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	<b>Geography Link</b> use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	<b>Weather</b>	<b>European Neighbours</b>
<b>DT</b>	<b>Art Link:</b> generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces	<b>Science Link:</b> select from and use a wider range of tools and equipment to perform practical tasks accurately	<b>Viking Sock Puppets</b>	<b>History Link:</b> select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities	<b>Design and make bird boxes.</b>	<b>Italian Biscotti Biscuits</b>

<b>Art</b>	<b>Landscapes Liverpool Water Front</b>	<b>Anglo Saxon Art Illuminated Lettering</b>	<b>Art Link:</b> to create sketch books to record their observations and use them to review and revisit ideas	Tudor Portraits – linked to Hans Holbein the Younger Portrait of Henry VIII (Walker Gallery)	<b>Art Link:</b> to create sketch books to record their observations and use them to review and revisit ideas	<b>Art Link:</b> about great artists, architects and designers in history.
<b>Music</b>	Wider Ops Brass Instruments	Wider Ops Brass Instruments	Wider Ops Brass Instruments	Wider Ops Brass Instruments	Wider Ops Brass Instruments	Wider Ops Brass Instruments
<b>ICT</b>	On-Line Safety (4 weeks) Animation (3 weeks)	Coding (6 weeks)	Logo 4 weeks	Spreadsheets 5 weeks	Writing for different audience 5 weeks	Effective searching 3 weeks Hardware investigators 2 weeks
<b>PE</b>	Swimming fitness	Swimming Fitness	Football Dance	Netball Gymnastics	Tennis Yoga	OAA Rounders
<b>MFL</b>	Self, family and friends	School life	The world around us	Animals and home environment	Leisure	Summer
<b>RE Come and See</b>	Topic 1 People Judaism Topic 2 Called Topic 3 Gift		Topic 1 Community Topic 2 Giving & Receiving Topic 3 Self-Discipline		Topic 1 New Life Topic 2 Building Bridges Topic 3 God's People Other Faith	