

St Elizabeth's Fundamental British Values and Gospel Values Curriculum Grid



'I have come that they may have life, and have it to the full.' John 10:10

Autumn – Red Spring – Green Summer - Blue	Democracy (Pupil Voice)	The Rule of Law (Understanding why)	Individual Liberty (Freedom to choose)	Mutual Respect (Dignity)	Tolerance of those of different faiths and beliefs
Year 4	<p>History – Anglo Saxons (comparing/contrast invaders and settlers to modern day democracy).</p> <p>History – Vikings – (comparing invaders and feudal system to a democratic system).</p> <p>English – The Boy who Swapped his Dad for Two Goldfish, theme of choice and responsibility – not always right listening to others.</p>	<p>History – Anglo-Saxons (trial by fire, trial by combat, trial by chief compared to due process and judicial judgement.)</p> <p>Tudors – Henry VIII split with Rome, Absolute Monarch, Supreme rulers</p> <p>European Neighbours – Brexit, rule of law for stability and continuity</p>	<p>RE/Topic/Science – CC – All children encouraged to think about how to deal with situations e.g. predictions and personal point of view i.e. plastic pollution</p> <p>RE – Giving/Self-Discipline – both topic encourage children to think about their autonomy and agency to give and control wants.</p> <p>English – Romeo and Juliet – Love over family feuds</p>	<p>ICT – Online safety and respect <u>community guidance, Water Cycle – shared environment, respecting personal space e.g. changing rooms, privacy.</u></p> <p>RE – Community, Giving, Self-Discipline – all focus on the dignity of others, oneself and the wider community.</p> <p>RE – Building Bridges – theme of forgives and respect.</p>	<p>RE – Other faith week – Judaism, some mixed faith background children – e.g. Muslim, Church of England</p> <p>Tudor – Henry VIII established the Church of England to marry Anne Boleyn, Reformation, Elizabeth I, priest holes – Speke Hall</p> <p>Semana Santa</p> <p>RE – God's People – Jesus' example he accepted everyone, Jews, Gentiles, Samaritans</p>