

**Curriculum Map: Year 5 St Elizabeth's Catholic Primary School**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>English</b>	<p><b>Performance poetry</b> Michael Rosen/Roger Mc Gough</p> <p><b>What is so special about the USA?</b> The man who walked between the Twin Towers? Mordicai Gerstein <b>Trip to the cinema.</b></p> <p><b>Performance Poetry Week</b> (whole school)</p>	<p><b>Why should Gunpowder Treason and Plot never be forgotten?</b></p> <p>A Time for treason – Ann Turnbull</p>	<p><b>Has Greece always been in the news?</b></p> <p>Modern Greece, Myths and Legends</p>	<p><b>Book Week</b> (whole school)</p> <p><b>Lights, Camera, Action-</b> Film Narrative</p> <p><b>Classical/narrative Poetry</b> – The Listeners, Walter De La Mare The Highway Man, Alfred Noyes</p>	<p><b>How can we rediscover the wonders of Ancient Egypt?</b></p> <p>The Story of Tutankhamun- Patricia Cleveland- Peck</p>	<p><b>Why should the rainforest be important to us all?</b></p> <p>The Great Kapok Tree- Lynne Cherry The Explorer-Katherine Rundell</p>
<b>Science</b>  <b>(Driver)</b>	<p><b>Properties and changes of materials</b></p> <p>Will you be the next CSI investigator?</p>		<p><b>Earth and Space</b></p> <p>Will we ever send another human to the moon?</p>	<p><b>Forces</b></p> <p>Can you feel the force?</p>	<p><b>Animals (including humans)</b></p> <p>How different will you be when you are as old as your grandparents?</p>	<p><b>Living things in their habitat</b></p> <p>Do all plants and animals start life as an egg?</p> <p><b>Trip to Knowsley Safari Park</b></p>
<b>History</b>	<p><b>History of USA/New York</b></p> <p>- Compare life in early and late "times studied"</p> <p>-Select relevant sections of information</p> <p>-Use the library and internet for research with increasing confidence</p>	<p><b>Why should gunpowder plot and treason never be forgotten?</b></p>	<p><b>Ancient Greece</b> <b>Has Greece always been in the news?</b> <b>Trip to the Museum</b></p>	<p><b>Classical Authors/ Poets</b></p> <p>-Compare accounts of events from different sources – fact or fiction.</p> <p>- Use evidence to build up a picture of a past event</p> <p>- Make comparisons between different times in the past</p>	<p><b>Ancient Egypt</b> <b>How can we rediscover the wonder of Ancient Egypt?</b></p>	<p><b>Creation Stories</b></p> <p>-Compare accounts of events from different sources – fact or fiction</p> <p>-Use the library and internet for research with increasing confidence</p>
<b>Geography</b>	<p><b>A Study of North America</b> <b>What is so special about the USA?</b></p>	<p><b>London 1605</b></p> <p>-describe somewhere in relation to population, employment, ethnicity, weather and trade.</p>	<p><b>Locational Geography of Greece</b></p> <p>-Use the contents and index pages of an Atlas</p> <p>- Compare and contrast this region with one in the UK in terms of features, climate, economy and land use.</p>	<p><b>Fieldwork</b></p> <p>Focus on the UK – major features.</p>	<p><b>Locational Geography of Egypt.</b></p> <p>-Use the contents and index pages of an Atlas</p> <p>-Compare and contrast this region with one in the UK in terms of features, climate, economy and land use</p>	<p><b>Physical Geography</b> <b>Why should the Rainforest be important to us all?</b></p>
<b>Art</b>	<p><b>Pop Art</b> Studying the work of</p>	<p><b>Portraits of Guy Fawkes</b></p> <p>-increase skills &amp; techniques</p>	<p><b>Greek Art</b> Clay pots</p>	<p><b>Our World</b></p> <p>-developing the use of colours in images &amp; designs</p>	<p><b>Egyptian Art</b> Tutankhamun's Mask</p>	<p><b>Henri Rousseau</b></p> <p>-Increase attention to detail &amp; skill in using mixture &amp; colour</p>

	Andy Warhol	in applying the use of tone -increase use of sketch books		- use a sketch book as a source to work from		matching -To use a variety of colours, paints, textiles.
<b>D.T.</b>	<b>Food technology</b> Flap jacks	<b>Designing and creating a rocket</b> (home project) -make design decisions considering time and resources. -use techniques that involve a small number of steps -use internet and questionnaires for research and design ideas	<b>Designing a creating a model of the solar system</b> (home project) -explain how parts of product will work. -use computer-aided designs - accurately measure, mark out, cut and shape	<b>Designing a pencil case</b> <b>(Trip to Hawthorne's High School)</b>	<b>Designing Egyptian Jewellery</b> -create own design criteria - have a range of ideas -- accurately measure, mark out, cut and shape -accurately apply a range of finishing techniques	<b>Design and build a rainforest shelter</b> <b>(Forest School)</b>
<b>Computing</b>	<b>Online safety</b> <b>Concept maps</b> <b>Spreadsheets</b>		<b>Coding</b> <b>Game Creator</b>		<b>3D modelling</b> <b>Databases</b>	
<b>Music</b>	Rock-Living On A Prayer	Christmas production	Easter Production	Jazz	Pop- Mama Mia	Rainforest Song
<b>P.E.</b>	Yoga OAA	Basketball Fitness	Gymnastics Golf	Dance Tag Rugby	Swimming Cricket	Swimming Athletics
	Self, family and friends	School life	The world around us	Animals and home environment	Leisure	Summer
<b>R.E.</b>	Ourselves Judaism Life Choices Hope		Mission Memorial Sacrifice Sacrifice		Transformation Freedom and responsibility Stewardship Other Faith	