

Year 1 - English Curriculum Map 2021 - 2022

<u>Autumn Term</u>		<u>Spring Term</u>		<u>Summer Term</u>	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Stories with familiar settings</p> <p><u>Reading carries meaning</u></p>	<p style="text-align: center;">Big Write Week</p> <p style="text-align: center;">Adventure stories related to Winnie and the Giant Pumpkin</p> <p style="text-align: center;">Stories by the same author- Julia Donaldson</p> <p style="text-align: center;"><u>What danger, excitement or luck might our characters face when they reach their final destination?</u></p>	<p style="text-align: center;">Traditional tales and fairy tales</p> <p style="text-align: center;"><u>Every story has a beginning, middle and end.</u></p>	<p style="text-align: center;">Stories from other cultures</p> <p style="text-align: center;"><u>Cultural diversity</u></p> <p style="text-align: center;">Poetry</p> <p style="text-align: center;"><u>When read aloud poetry is rhythm and music, sounds and beats</u></p> <p style="text-align: center;">Explanation texts-</p> <p style="text-align: center;"><u>Compliment learning linked to specific topics</u></p> <p style="text-align: center;">Big Write Week</p>	<p style="text-align: center;">Big Write Week</p> <p style="text-align: center;">Information texts,</p> <p style="text-align: center;">Stories in fantasy worlds</p> <p style="text-align: center;">Poetry</p> <p style="text-align: center;">Biography</p> <p style="text-align: center;"><u>Looking at a true story of another person's life</u></p>	<p style="text-align: center;">Lighthouses</p> <p style="text-align: center;"><u>Why do we need lighthouses? What is their purpose and function? Who is Grace Darling?</u></p> <p style="text-align: center;">Familiar settings</p> <p style="text-align: center;">Information texts</p> <p style="text-align: center;">Biography</p>
<p style="text-align: center;">Texts</p> <p>Shirley Hughes – Alfie books</p> <p>Jill Murphy - The Large Family</p> <p>Jez Alborough – Where's my teddy?</p> <p>Sarah Hayes – This is the Bear series</p>	<p style="text-align: center;">Texts</p> <p style="text-align: center;">The Gruffalo</p> <p style="text-align: center;">Stickman</p> <p style="text-align: center;">Room on the Broom</p> <p style="text-align: center;">The Snail and the Whale</p>	<p style="text-align: center;">Texts</p> <p>Selection of traditional and fairy tales in different mediums.</p>	<p style="text-align: center;">Texts</p> <p>Judith Kerr – The Tiger Who Came for Tea (CC Science Why are tigers not like humans?)</p> <p>Eileen Browne - Handa's Surprise</p> <p>Handa's Hen</p> <p>Mary Chamberlin - Mama Panya's Pancakes</p>	<p style="text-align: center;">Texts</p> <p>Julia Donaldson - Tyrannosaurus Drip</p> <p>Claire Freedman - Dinosaurs Love Underpants,</p> <p>Aliens Love Underpants</p>	<p style="text-align: center;">Texts</p> <p>Rhonda and David Armitage- The Lighthouse Keeper series</p>

<p><u>Writing Genres</u> Labels, lists and Captions Dictionaries Retell a familiar story Write simple sentences</p>	<p><u>Writing Genres</u> Stories with predictable phrasing. Write recounts retelling events.</p>	<p><u>Writing Genres</u> Instructions Traditional stories Sequencing events Write recounts retelling events. Posters Narrative</p>	<p><u>Writing Genres</u> Structure- rhyming couplets Recounts Explanation</p>	<p><u>Writing Genres</u> Vocabulary building Informative writing Poetry appreciation Explanation</p>	<p><u>Writing Genres</u> Non- chronological reports Biography Informative writing</p>
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Cross-curricular themes include a variety of genres: recount, explanation, instructions, posters, poetry, narrative, dictionary work, biography