

## Year 5 - English Curriculum Map 2022 - 2023

<u>Autumn Term</u>		<u>Spring Term</u>		<u>Summer Term</u>	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b><u>Whole School Performance Poetry Week</u></b></p> <p>Poetic Styles</p> <p><b><u>What's so special about the USA?</u></b> (cross-curricular)</p>	<p><b><u>Why should gunpowder, treason and plot never be forgotten?</u></b> (cross-curricular)</p>	<p><b><u>Has Greece always been in the news?</u></b> (cross-curricular)</p>	<p><b><u>Whole School Big Write/ Book Week</u></b></p> <p><b><u>Could you be the next Steven Spielberg?</u></b> (Film Narrative: The Piano, The Boy with no Kite)</p>	<p><b><u>Whole School Big Write</u></b></p> <p><b><u>How can we rediscover the wonders of Ancient Egypt?</u></b> (cross-curricular)</p> <p><b><u>Can you take a trip back in time with a rhyme?</u></b> Classical/Narrative Poetry</p>	<p><b><u>Why should the rainforest be important to us all?</u></b> (cross-curricular)</p>
<p><b><u>Texts</u></b></p> <p>A range of poems written by Michael Rosen and Roger McGough</p> <p>All The Best- Roger McGough</p> <p>Michael Rosen's- Sad Book</p> <p>101 Facts About USA- Jenny Kellet</p> <p>'The Man Who Walked Between the Towers.' Mordicai Gerstein</p>	<p><b><u>Texts</u></b></p> <p>'A Time for Treason' Ann Turnbull</p> <p>Information books linked to Elizabethan/ Stuart times.</p>	<p><b><u>Texts</u></b></p> <p>The Orchard Book of Greek Myths- Geraldine Mc Caughrean</p> <p>Perseus- The Gorgon Slayer</p> <p>Theseus and the Minotaur</p> <p>Apollo and Daphne</p> <p>The Trojan Horse</p> <p>Dionysus and Ariadne</p> <p>Greek Myths for Young Children- Marcia Williams</p>	<p><b><u>Texts</u></b></p> <p>A text linked to Book Week</p>	<p><b><u>Texts</u></b></p> <p>A range of information books related to Ancient Egypt.</p> <p>The Story of Tutankhamun- Patricia Cleveland- Peck</p> <p>The Tomb Of Tutankhamun- James Mason</p> <p>A range of classical poetry</p> <p>The Listeners- Walter De La Mare</p> <p>The Highwayman- Alfred Noyes</p> <p>Jabberwocky- Lewis Carroll</p>	<p><b><u>Texts</u></b></p> <p>The Great Kapok Tree Lynn Cherry</p> <p>The Explorers- Katherine Rundell</p>

<p><u>Class Readers</u> King Kong – Antony Browne Tom’s Midnight Garden- Philippa Pearce</p> <p><b>*highlighted words:</b> books taken from the reading spine.</p>	<p><u>Class Readers</u> The Infinite Lives Of Maisy Day- Christopher Edge</p>	<p><u>Class Readers</u> <b>Curiosity- The Story of a Mars Rover-Markus Motum</b> <b>Who Let The Gods Out- Maz Evans</b></p>	<p><u>Class Readers</u> <b>Who Let The Gods Out</b> <b>Maz Evans</b></p>	<p><u>Class Readers</u> <b>Farther- Grahame Baker-Smith</b> The Explorer-Katherine Rundell</p>	<p><u>Class Readers</u> The Explorer- Katherine Rundell <b>How To Live Forever- Colin Thompson</b></p>
<p><u>Writing Genres:</u> Description in role Recount Newspaper Front Page</p>	<p><u>Writing Genres:</u> Letter Description of a setting Autobiography</p>	<p><u>Writing Genres:</u> Postcard from Greece Recount of Theseus and The Minotaur Writing a Myth</p>	<p><u>Writing Genres:</u> Writing linked to book week Narrative for The Boy with No Kite</p>	<p><u>Writing Genres:</u> Whole School Big Write Narrative for classical poem The Listeners. Love Letter written as The Highwayman Instructions- Mummification</p>	<p><u>Writing Genres:</u> Description of the rainforest Persuasive Writing linked to the rainforest Writing a balanced argument</p>
<p><u>Grammar Focus</u> Revisiting different types of nouns, adjectives, verbs, prepositions and determiners.  Introducing modal verbs.</p>	<p><u>Grammar Focus</u> Revisiting apostrophes for contraction and possession. Revisiting complex and compound sentences. Subordinate conjunctions Co-ordinating conjunctions.</p>	<p><u>Grammar Focus</u> Introducing parenthesis brackets, dashes, commas.  Introducing relative clauses and relative pronouns.</p>	<p><u>Grammar Focus</u> Converting nouns to verbs using suffixes. Revisiting different sentence types. Revisiting direct and indirect speech.</p>	<p><u>Grammar Focus</u> Using adverbials of time as a way of linking ideas across paragraphs. Using a comma to avoid ambiguity.  Revisiting punctuation- comma, apostrophes, parenthesis, inverted commas, colon</p>	<p><u>Grammar Focus</u> Revision of all areas of grammar, as set out in Writing Progression Overview.</p>
<p><u>Spelling Focus</u> Homophones Words ending in ‘shun’ Common words taken from 3 /4 Common Words List.</p>	<p><u>Spelling Focus</u> Words ending in ant, ance, ent, ence Common words taken from 3 /4 Common Words List.</p>	<p><u>Spelling Focus</u> Greek prefixes auto, micro, kilo, deca, tele, photo Hyphenated words using the prefix re- and co-</p>	<p><u>Spelling Focus</u> Words ending in the suffixes- tious, cious Words containing silent letters: k, w, b, t, h, s Common words taken</p>	<p><u>Spelling Focus</u> Words ending in ible, able, ibly, ably, Common words taken from 5 /6 Common Words List.</p>	<p><u>Spelling Focus</u> Adding suffixes beginning with a vowel to words ending-fer Words with i sound spelt ie</p>

