

				Write simple sentences which can be read by themselves and others. Write short sentences with words with known letter-sound correspondences using a capital letter and full stop	Write simple sentences which can be read by themselves and others. Write short sentences with words with known letter-sound correspondences using a capital letter and full stop
<p><u>Spelling Focus</u> Little Wandle Mark making Use some of their print and letter knowledge in their early writing.</p>	<p><u>Spelling Focus</u> Little Wandle Mark making Use some of their print and letter knowledge in their early writing.</p>	<p><u>Spelling Focus</u> Little Wandle Mark making Use some of their print and letter knowledge in their early writing.</p>	<p><u>Spelling Focus</u> Little Wandle Mark making Use some of their print and letter knowledge in their early writing. Spell words by identifying the sounds and then writing the sound with letter</p>	<p><u>Spelling Focus</u> Little Wandle Use some of their print and letter knowledge in their early writing. Spell words by identifying the sounds and then writing the sound with letter</p>	<p><u>Spelling Focus</u> Little Wandle Use some of their print and letter knowledge in their early writing. Spell words by identifying the sounds and then writing the sound with letter</p>

Speaking and Listening

Role Play, Show and Tell, sharing work, partner talk, rhyming raps, circle time, questioning skills, puppet shows, small world, retelling stories, listening to stories without props, reading to and listening to a partner read and ask relevant questions, sound buttons, making videos and playing them back, phonics phones, song making, watching photos of the day and talking about them.