Year 4 - English Curriculum Map 2022 - 2023

<u>Autumn Term</u>		Spring Term		Summer Term	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Performance Poetry Week Poetic Styles What are Rivers? (Cross-curricular)	Who were the Anglo-Saxons? (Cross-curricular)	What can we learn from the Vikings? (Cross curricular)	Whole School Big Write/ Book Week What is interesting about the Tudors? (Cross-Curricular)	Whole School Big Write What are examples of extreme weather events? (Cross-Curricular)	Who are our European Neighbours? (Cross-Curricular)
<u>Texts</u> The Rhythm of the Rain	<u>Texts</u>	<u>Texts</u>	<u>Texts</u>	<u>Texts</u>	<u>Texts</u>
by Grahame Baker- Smith Performance Poetry	Beowulf: Michael Morpurgo	How to train your Dragon by Cressida Cowell	My Friend Walter Michael Morpurgo	The Day I swapped my Dad for Two Goldfish. Neil Gaiman	Plays and dialogue – Romeo & Juliet by various authors
Class Reader Journey to the River by Eva Ibbotson	Class Reader Journey to the River by Eva Ibbotson	Class Reader The Firework-Maker's Daughter by Phillip	Class Reader A Kid in My Class by Rachel Rooney	Class Reader Bill's New Frock By Anne Fine	Class Reader Voices in the Park by Anthony Browne

		<u>Pullman</u>			
Writing Genres	Writing Genres	Writing Genres	Writing Genres	Writing Genres	Writing Genres
Description Draft a persuasive article for a blog Acrostic Poetry	Character Sketch Fantasy Worlds Dialogue	Instructions Explanation Story with Chapters	Informal letter Diary Entry Report	Formal Letter Recount Fairy Tale	Script writing Dialogue Themed Poetry
Grammar Focus	Grammar Focus	<u>Grammar Focus</u>	<u>Grammar Focus</u>	<u>Grammar Focus</u>	<u>Grammar Focus</u>
Noun phrases expanded by the addition of modifying adjectives, nouns, and preposition phrases	Fronted adverbials (e.g., Later that day, I heard bad news) Use paragraphs to organise ideas around a theme	Use of commas after fronted adverbials Apostrophes to make plural possession	Appropriate choice of pronoun and noun within and across sentences to aid cohesion and to avoid repetition	Use inverted commas and other punctuation to indicate direct speech	The difference between plural possessive – s Standard English forms of verbs inflections (we were/we was)
Spelling Focus	Spelling Focus	Spelling Focus	Spelling Focus	Spelling Focus	Spelling Focus
Adding the prefix in- im- il- Homophones & near Homophones Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Words with a /shuhn/ sound, spelt with 'sion' 'ssion' 'tion' 'cian'	Homophones & near Homophones Noun endings with the suffix -ation Adding the prefix 'sub'	Words with the soft 'c' sound Words spelt 'sc'	Adding the prefix 'inter' - 'anti' – 'ex' and 'non'	Adding the suffix – 'ous' Adding the suffix -ous (Words ending in 'y' become 'i' and words ending in 'our' become 'or')
Handwriting	<u>Handwriting</u>	<u>Handwriting</u>	<u>Handwriting</u>	<u>Handwriting</u>	<u>Handwriting</u>

| <u>Letterjoin Scheme</u> |
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