

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

# Commissioned by



Department for Education

# Created by

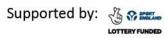














Total amount allocated for 2022/2023	£19,555
How much (if any) do you intend to carry over from this total fund into 2022/23? (includes underspent carried over from 2019-20)	£5,647.85
Total amount allocated for 2022/23	
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£25,202

# **Swimming Data**

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2021.  Please see note above	44%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	10m front and back – 47% 25m front and back – 43% 25m front back and breast stroke – 3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	38%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Some. Top up swimming not available.











### **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: Date Updated:			
<b>Key indicator 1:</b> The engagement of all p school pupils undertake at least 30 minutes.	Percentage of total allocation:  £4200  13%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Access to high quality resources for after school clubs.	Audit of equipment in Sept 2022 and orders made to ensure high quality equipment available for use by teachers and coaches.	250	All equipment has been bought and is now in use by staff and children. Silent Disco has been used by 'Clangers'.	Continue to maintain and monitor equipment use. Ask staff who run clubs what other equipment will be useful.
Funding for PE teacher to train children in playground games and then support active play in each year group on rotation through the year.	M.Metcalf to deliver sessions within first half term of return to school with all classes Rec-y6.	50	Completed. Year 5/6 children can now work with KS1 to support them in active play.	Ensure training continues with next year's children.
Funding for PE teacher to run and support active days such as Fun Football Challenge, Daily Mile, Santa Dash, Personal Best Challenges over the course of the year.	School Sports Calendar (eg- Autumn 1	250	All completed. Every child has had the opportunity to participate in at least 6 physical activity events throughout the year.	All days to continue next year. Other sports and events to be included are Wimbledon and Tour de France.











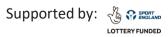


Time for Pastoral teacher to run active lunchtime sessions in the hall (Wii Dance).	S.Elder to run Wii Dance on rotational basis during Autumn term when time allows, tracked through Children's University.	£ Linked to School budget (below)	Each of the target events have all been completed. Every child within the school took part in each of the events. Staff involved left with positive feedback and events were publicised on Twitter to educate and inform parents of achievements of the children.	Vary activity offered and ask teachers for a target group of children. Could be based on confidence / self esteem etc.
Key indicator 2: The profile of PESSPA be	ing raised across the school as a tool for	whole school impr	ovement	Percentage of total allocation:
				£8,600 28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated/ spent:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
learning across the school during the	Resources to be purchased by H.Kneale and M.Metcalf throughout the school year for use in Forest School sessions and clubs.	200	Award.	Maintain and add to the curriculum support we are already offering.
Forest School Sessions for all classes (one session per half term) to embed outdoor learning within the curriculum to support children's mental health and wellbeing from EYFS through to Year 6.	H.Kneale and M.Metcalf to be followed	100	All children have received 6 sessions of forest school over the academic year. School Council interviewed and children commented on their enjoyment of Forest School activities.	M.Metcalf to look into outdoor classrooms.













	every Year group. Teachers encouraged to use Forest School to cover curriculum objects.			
To enhance links between literacy (specifically reading) and PE through the use of active workshops, PE and sports sections added to every class library and visits from authors linked to sport.	Spring: To book West End School Alice in Wonderland Dance during World Book Week. Summer: Possibly target a sports writer/sports fiction writer to visit the school linked to Summer sports events.	1000		Dance workshop organised to support World Book Day.
To enhance links between PSHE (specifically links between mental and physical health and activity) through the use of 'Mini-Duke' Programme, PSHE active resources and visits.	Funding allocated in Autumn Term to PSHE Co-ordinator K.Bulger to target whole school initiatives and target groups during the course of the year. Mini- Dukes project signed up to in Autumn Term 2022 to encourage leadership and confidence in target group.	100	Shortlisted for TES Mental Health award. Support offered to K.Bulger throughout the year. Supported Mental Health Week.	
Funding allocated to Pastoral Officer to target vulnerable children, those needing additional mental health support to improve health and wellbeing via PE linked activities, trips and visits.	Funding allocated in Autumn Term to Pastoral Officer S.Elder who will then target and offer PE linked activities including access to clubs, competitions and visits for most vulnerable children throughout the school year.		Trips to Gulliver's World, Ninja Warriors etc paid for. Budget also used to pay for Manley Mere for all of Year 6. Budget paid for PP children to attend Kingswood residential.	Sustain support for next year.
Take part in 'Mental Health Champions' Programme with South Sefton Partnership to improve mental health and wellbeing of targeted children.	To sign up to the programme in September/October 2022. S.Elder and M.Metcalf to attend training with the children and implement the programme in the school following training at Central Hub.		Completed. Mental Health Champions are now well established with working with younger children and supporting them.	Attend training in the next academic year.













achieving National Curriculum Targets	Purchase an extra swimming coach to enable children to meet the designated target.	001	·	M.Metcalf and H.Kneale to provide CPD for Year 3 teachers who have not taught swimming before.

Key indicator 3: Increased confidence, know	owledge and skills of all staff in teaching	g PE and sport		Percentage of total allocation:
				£4900
			T	16%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:	<u> </u>			11.14
To offer Swimming CPD to staff this year with the aim of having more staff trained to deliver poolside/within the water.	To observe and team teach with qualified extra swimming instructor.		, , ,	H.Kneale and M.Metcalf to provide CPD in Summer term to Year 3 staff.
For qualified PE teacher to team teach and support teachers in delivery of Games following feedback on Staff Voice carried over from 2021/2022	To consult audit and offer CPD.	150	Completed. CPD completed in Year 2 and Year 4 both with inhouse training as well as using a local Rugby company.	Complete Staff Voice in Sep 2023.
_	South Sefton Partnership: Bookings to be made through the year in line with courses/opportunities offered	By SGO PE Staff	Completed.	Maintain next year.













All teaching units correctly resourced and safe (inspections and repairs)	Sport safe Annual Inspection and Repairs.	£800	M.Metcalf completed a full audit of equipment and re-ordered missing equipment.	Ensure equipment is still well maintained and repaired if necessary.
coaches to support all children, but	Staff to complete PE profiles with SEN children within their classes. To be checked by H.Kneale/M.Metcalf in Oct 2022  When any teacher team teaching or working with a PE specialist focus is to be on SEND and least active within that lesson.		PE profiles have been completed. All teaching assistants are now expected to be present during PE lessons for support SEND children.	Ensure PE profiles have been completed in September.
<b>Key indicator 4:</b> Broader experience of a r	ange of sports and activities offered to	all pupils		Percentage of total allocation:
				£6,600 21%
Intent	Implementation		Impact	
Your school focus should be clear	nast seems seems to see the			
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
what you want the pupils to know and be able to do and about what they need to learn and to	achieve are linked to your	_	pupils now know and what can they now do? What has	next steps:  Continue to ask Sports Crew what













there are no barriers to attendance and each club run. Teaching assistants to be offered CPD for their clubs widen the opportunities offered to children. School to continue to attend all To enter more 'Festivals' within School Part of festivals and competitions as per All festivals have been attended. Ensure that silent disco are Sports Partnership alongside competitive Partnership previous years when we had the joint Silent Disco, and Eurovision events offered throughout the year. activities both at Intra School and Inter Funding (below) highest number of entries into South have all supported in children being School level to encourage children to be Sefton Partnership Events. M.Metcalf physically active in non-competitive physically active and have fun in nonand H.Kneale to oversee and activities. competitive settings. Focus on least organise competitions. active/engaged in physical activity to encourage all children to live healthy active lives.













Key indicator 5: Increased participation in	competitive sport			Percentage of total allocation:
				£6800 22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to attend all South Sefton competitions and festivals this year to ensure as many children as possible are given the chance to represent school this year (in both competitive and noncompetitive events)	H.Kneale and M.Metcalf to attend South Sefton meetings and co- ordinated calendar through the year to ensure maximum participation in 2022/23.	3000	We have attended all competitions that we have logistically been able to. Maintained 'Platinum' Sports Mark Award.	Continue to attend as many competitions as we can. With M.Metcalf working full time this should be more obtainable.
To buy new sports kits for competitive events and festivals	M.Metcalf to order new kits and print for football and sports teams in September 2022.	345	Bought and worn.	Children feel confident and value representing our school kits.
Fund PE teacher to give children training and support before attending competitions to ensure children are ready and confident for competitions.	M.Metcalf to organise teams and pre training around calendar (Thursday and Fridays) throughout the year.	100	Achieved.	Children demonstrated a more consistent knowledge of each sport whilst taking part in a variety of competitions.













Signed off by	
Head Teacher:	L.Daniels
Date:	13.10.21
Subject Leader:	H.Kneale, M.Metcalf
Date:	30.09.22











