

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





Total amount allocated for 2022/2023	£19,555
How much (if any) do you intend to carry over from this total fund into 2022/23? (includes underspent carried over from 2019-20)	£5,647.85
Total amount allocated for 2022/23	
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£25,202

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	44%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>10m front and back – 47%</p> <p>25m front and back – 43%</p> <p>25m front back and breast stroke – 3%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	38%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Some. Top up swimming not available.



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				<b>£4200</b> <b>13%</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Access to high quality resources for after school clubs.	Audit of equipment in Sept 2022 and orders made to ensure high quality equipment available for use by teachers and coaches.	250	All equipment has been bought and is now in use by staff and children. Silent Disco has been used by 'Clangers'.	Continue to maintain and monitor equipment use. Ask staff who run clubs what other equipment will be useful.
Funding for PE teacher to train children in playground games and then support active play in each year group on rotation through the year.	M.Metcalf to deliver sessions within first half term of return to school with all classes Rec-y6.	50	Completed. Year 5/6 children can now work with KS1 to support them in active play.	Ensure training continues with next year's children.
Funding for PE teacher to run and support active days such as Fun Football Challenge, Daily Mile, Santa Dash, Personal Best Challenges over the course of the year.	Dates put on Calendar for M.Metcalf to deliver each half term linked in with School Sports Calendar (eg- Autumn 1 Daily Mile, Autumn 2 Santa Dash)	250	All completed. Every child has had the opportunity to participate in at least 6 physical activity events throughout the year.	All days to continue next year. Other sports and events to be included are Wimbledon and Tour de France.

Time for Pastoral teacher to run active lunchtime sessions in the hall (Wii Dance).	S.Elder to run Wii Dance on rotational basis during Autumn term when time allows, tracked through Children's University.	£ Linked to School budget (below)	Each of the target events have all been completed. Every child within the school took part in each of the events. Staff involved left with positive feedback and events were publicised on Twitter to educate and inform parents of achievements of the children.	Vary activity offered and ask teachers for a target group of children. Could be based on confidence / self esteem etc.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: <b>£8,600</b> <b>28%</b>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated/ spent:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure the Forest School area can support the high quality teaching and learning across the school during the school year to support outdoor learning and enhance children's mental health and wellbeing.	Resources to be purchased by H.Kneale and M.Metcalf throughout the school year for use in Forest School sessions and clubs.	200	Short listed for TES Mental Health Award. Forest school is now supporting the main curriculum with different subjects being taught in the outdoor environment.	Maintain and add to the curriculum support we are already offering.
Forest School Sessions for all classes (one session per half term) to embed outdoor learning within the curriculum to support children's mental health and wellbeing from EYFS through to Year 6.	Timetable established Autumn term by H.Kneale and M.Metcalf to be followed through each half term. Programme of Learning to be established by M.Metcalf for each year group to ensure progression through the 6 sessions over the course of the year for	100	All children have received 6 sessions of forest school over the academic year. School Council interviewed and children commented on their enjoyment of Forest School activities.	M.Metcalf to look into outdoor classrooms.

	every Year group. Teachers encouraged to use Forest School to cover curriculum objects.			
To enhance links between literacy (specifically reading) and PE through the use of active workshops, PE and sports sections added to every class library and visits from authors linked to sport.	Spring: To book West End School Alice in Wonderland Dance during World Book Week. Summer: Possibly target a sports writer/sports fiction writer to visit the school linked to Summer sports events.	1000	Dance workshop was a huge success. We could not source an author to attend.	Dance workshop organised to support World Book Day.
To enhance links between PSHE (specifically links between mental and physical health and activity) through the use of 'Mini-Duke' Programme, PSHE active resources and visits.	Funding allocated in Autumn Term to PSHE Co-ordinator K.Bulger to target whole school initiatives and target groups during the course of the year. Mini- Dukes project signed up to in Autumn Term 2022 to encourage leadership and confidence in target group.	100	Shortlisted for TES Mental Health award. Support offered to K.Bulger throughout the year. Supported Mental Health Week.	
Funding allocated to Pastoral Officer to target vulnerable children, those needing additional mental health support to improve health and wellbeing via PE linked activities, trips and visits.	Funding allocated in Autumn Term to Pastoral Officer S.Elder who will then target and offer PE linked activities including access to clubs, competitions and visits for most vulnerable children throughout the school year.	300	Trips to Gulliver's World, Ninja Warriors etc paid for. Budget also used to pay for Manley Mere for all of Year 6. Budget paid for PP children to attend Kingswood residential.	Sustain support for next year.
Take part in 'Mental Health Champions' Programme with South Sefton Partnership to improve mental health and wellbeing of targeted children.	To sign up to the programme in September/October 2022. S.Elder and M.Metcalf to attend training with the children and implement the programme in the school following training at Central Hub.	300	Completed. Mental Health Champions are now well established with working with younger children and supporting them.	Attend training in the next academic year.

Improve % of children leaving school achieving National Curriculum Targets including allocating of support staff, swimming coaches and booster lessons.	Purchase an extra swimming coach to enable children to meet the designated target.	801	Small improvements made.	M.Metcalf and H.Kneale to provide CPD for Year 3 teachers who have not taught swimming before.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£4900 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer Swimming CPD to staff this year with the aim of having more staff trained to deliver poolside/within the water.	To observe and team teach with qualified extra swimming instructor.	150	Small impact on percentages. However, big changes in non-swimmers attitudes and confidence in the water.	H.Kneale and M.Metcalf to provide CPD in Summer term to Year 3 staff.
For qualified PE teacher to team teach and support teachers in delivery of Games following feedback on Staff Voice carried over from 2021/2022	To consult audit and offer CPD.		Completed. CPD completed in Year 2 and Year 4 both with inhouse training as well as using a local Rugby company.	Complete Staff Voice in Sep 2023.
Staff to be given access CPD via Getset4PE Platform to continue to address own development needs in order to feel confident delivering all aspects of the curriculum and	South Sefton Partnership: Bookings to be made through the year in line with courses/opportunities offered	By SGO PE Staff	Completed.	Maintain next year.

All teaching units correctly resourced and safe (inspections and repairs)	Sport safe Annual Inspection and Repairs.	£800	M.Metcalf completed a full audit of equipment and re-ordered missing equipment.	Ensure equipment is still well maintained and repaired if necessary.
For staff to utilise CPD and team teaching opportunities with external or specialist coaches to support all children, but especially SEND to understand their own strengths and weaknesses in PE and how to improve. For children with SEND to have a PE learner profile to carry with them through the school (target carried over from last year).	Staff to complete PE profiles with SEN children within their classes. To be checked by H.Kneale/M.Metcalf in Oct 2022  When any teacher team teaching or working with a PE specialist focus is to be on SEND and least active within that lesson.		PE profiles have been completed. All teaching assistants are now expected to be present during PE lessons for support SEND children.	Ensure PE profiles have been completed in September.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				<b>£6,600</b> <b>21%</b>

Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
Wide range of after school clubs either - fully funded or subsidised to ensure children can access any clubs they wish and do not miss out through cost. Specific children's attendance at clubs is fully funded where necessary.	Subsidise some clubs to begin from Spring Term to ensure clubs can continue beyond School Sports Premium funding	4000	Most clubs have been full to capacity. Funding has been offered to families we have identified.	Continue to ask Sports Crew what after school clubs they would like. Ensure that we have an 'accessible for all' approach.
Teaching assistants and Teachers funded to deliver/support clubs or specific children in after school clubs to ensure	TAs funded to support children with EHCPs/in need to additional support. Teachers to be given a day supply for	2000	Majority of clubs now ran by teachers and teaching assistants.	M.Metcalf, M.Farrell and S.Elder to run KS2 clubs. Ask KS1 staff if anyone would like to run a club?



<p>there are no barriers to attendance and widen the opportunities offered to children.</p> <p>To enter more 'Festivals' within School Sports Partnership alongside competitive activities both at Intra School and Inter School level to encourage children to be physically active and have fun in non-competitive settings. Focus on least active/engaged in physical activity to encourage all children to live healthy active lives.</p>	<p>each club run.</p> <p>School to continue to attend all festivals and competitions as per previous years when we had the joint highest number of entries into South Sefton Partnership Events. M.Metcalf and H.Kneale to oversee and organise competitions.</p>	<p>Part of Partnership Funding (below)</p>	<p>All festivals have been attended. Silent Disco, and Eurovision events have all supported in children being physically active in non-competitive activities.</p>	<p>Teaching assistants to be offered CPD for their clubs.</p> <p>Ensure that silent disco are offered throughout the year.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£6800 22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to attend all South Sefton competitions and festivals this year to ensure as many children as possible are given the chance to represent school this year (in both competitive and non-competitive events)	H.Kneale and M.Metcalf to attend South Sefton meetings and co-ordinated calendar through the year to ensure maximum participation in 2022/23.	3000	We have attended all competitions that we have logistically been able to. Maintained 'Platinum' Sports Mark Award.	Continue to attend as many competitions as we can. With M.Metcalf working full time this should be more obtainable.
To buy new sports kits for competitive events and festivals	M.Metcalf to order new kits and print for football and sports teams in September 2022.	345	Bought and worn.	Children feel confident and value representing our school in school kits.
Fund PE teacher to give children training and support before attending competitions to ensure children are ready and confident for competitions.	M.Metcalf to organise teams and pre training around calendar (Thursday and Fridays) throughout the year.	100	Achieved.	Children demonstrated a more consistent knowledge of each sport whilst taking part in a variety of competitions.

Signed off by	
Head Teacher:	L.Daniels
Date:	13.10.21
Subject Leader:	H.Kneale, M.Metcalf
Date:	30.09.22