Autumn 1		Autumn 2		Spring 1	Spring 2	Summer 1		Summer 2
English	The Tin Forest by Helen Ward The Dragon Machine by Helen Ward Performance Poetry	rd Simon Bartram achine Beegu by Alexis ard Deacon		Traditional Tales	The Flower by John LightMeerkat Mai GravePoems about Nature Winnie at the Seaside by Valerie ThomasThe Day the Came Back Dayw		vett ne Crayons uit ne Crayons k by Emily	Stories from different cultures The Leopards Drum by Jessica Souhami Lila and the Secret of Rain by David Conway Weather Poetry
Science	Uses of everyday m What happens to my rul	bbish when Which an		gs and their habitats imals hunt and which	Plants Growing our own fruit and	l vegetables Ke		(including humans) eeping healthy
(Driver)	it goes into the recyc	it goes into the recycling bin? anin		als are hunted?	Do bigger seeds grow into bigge plants?		gger How will 5-a-day keep me healthy?	
History	Significant Events beyond Living Memory Great Fire of London Who was to blame for the Great Fire?	Indivi Intrepid I Christophe Neil Arr Who was t	<b>Significant</b> duals Explorers r Columbus mstrong he greatest orer?	Chronologic Describir Identify differences betwee Discuss pictures/ photogra Recognise wh	ed Skills: al understanding ng key events en ways of life at different times uphs of people/ events from the past y people did things s of key events in lives	History of Liverpool People, places in our locality from early 20th century How has Liverpool's waterfront changed over time?		Linked Skills: Communicate their knowledge through drawing pictures and writing Use a source – observe or handle sources to answer questions about the past or the basis of simple observations
Geography	Linked Skills: Locate London on a map Identify key features of a city from images/ video Make observations about physical and human geography of London Use aerial photographs Identify land use and how it has changed	Linked Skills: Locate and name on a world map the oceans and continents Describe the physical and human features of a distant place		Location Knowledge Capitals of the UK 7 Continents Oceans of the world Simple Mapping Where are the continents and oceans of our world located?	Human and Physical Geography/Location knowledge Seaside's and Coasts Climate Change What makes a seaside town different?	Linked Skills: Locate London on a map Identify key features of a city from images/ video Make observations about physical and human geography of Liverpool Use aerial photographs Identify land use and how it has changed		Place Knowledge Comparing England and Africa. Why is Kenya a good place to go on Safari?
Art	Super sculptures	Linked Skills: Use drawing to record ideas Deliberately choose to use particular techniques for a given purpose Develop and exercise some care and control over the range of materials they use.		Linked Skills: Use drawing to record ideas Deliberately choose to use particular techniques for a given purpose Develop and exercise some care and control over the range of materials they use.	Georgia O'Keefe	Linked Skills: Be able to talk about the materials, techniques and processes they have used, using an appropriate vocabulary		Weaving and Textiles
D.T.	Linked Skills: Join materials/components together in different ways	Wheels/axis Moon buggies		Mechanisms Moving Pictures	Linked Skills: Work safely and hygienically Talk about what I would do	Cooking Perfect Pizzas		Linked Skills: Work safely and hygienically Talk about what I would do

	Signs and Symbols Preparations	Opportunities	Treasures Other Faith		
	Judaism	Thanksgiving	Rules		
	Domestic Church - Family Beginnings	Eucharist – Relating Books	Pentecost – Serving Spread the Word		
R.E.	Church Theme	Sacramental Theme	Christian Living Theme		
P.E.	Fundamentals Dance Gymnastics Fundamentals	Ball Skills Fitness Yoga Invasion Games	Team BuildingNet and WallStriking and FieldingAthletics		
Music	Charanga - Hands Sea Shanties Head Heart (singing and glockenspiel)	BBC Ten pieces: Vaughan Williams - Lark Ascending from a score)	Peter and the Recorders Wolf/Gaspard's Foxtrot		
Computing	Creating Pictures Coding	Online Safety Spreadsheets Presenting Ideas	Questioning Making Music Effective Searching		
	Use finishing techniques to make product look good Work safely and hygienically Evaluate how good existing products are Talk about what I would do differently if I were to do it again and why	differently if I were to do it again and why	differently if I were to do it again and why Describe properties of ingredients and importance of varied diet Say where food comes from (animal, underground etc.) Describe how food is farmed, home-grown, caught Draw eat well plate; explain there are groups of food Describe "five a day"		