

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p><u>Traditional tales</u></p> <p><u>Whole School Performance Poetry Week</u></p> <p><u>Instructions (sandwich)</u></p>	<p><u>Non-chronological report/fact file</u></p> <p><u>Setting description of a cave</u></p> <p><u>Informal letter writing</u></p>	<p><u>Stories set in a familiar setting</u></p> <p><u>Character description</u></p> <p><u>Calligrams</u></p>	<p><u>Myths and legends</u></p> <p><u>Create problem and resolution – beast and setting</u></p> <p><u>Whole School Big Write/ Book Week</u></p>	<p><u>Stories by the same author (Roald Dahl)</u></p> <p><u>Newspapers</u></p> <p><u>Poetry – rhyming couplets – R.E. link to energy</u></p>	<p><u>Persuasive formal letter - Romans</u></p> <p><u>Blurb/summaries</u></p>
Science (Driver)	<p>Animals (including humans)</p> <p>Why does Mo Salah need a balanced diet?</p>	<p>Rocks</p> <p>What do rocks tell us about how the earth is formed?</p>	<p>Forces and Magnets</p> <p>Are bigger magnets stronger?</p>	<p>Forces and Magnets</p> <p>Can we measure how strong a magnet is?</p>	<p>Plants</p> <p>How does blossom become an apple?</p>	<p>Light and Shadows</p> <p>What would be the best way to find a lost coin?</p>
History	<p>Science link: How have diets changed over the years? Place the time studied on a timeline Compare with our life today</p>	<p>Stone Age</p> <p>Who first lived in Britain?</p>	<p>Geography link: Use a range of sources to find out about a period Compare with our life today Identify reasons for and results of people's actions Begin to identify features on aerial/oblique photographs – climate change</p>	<p>Science link: significant people Isaac Newton Find out about everyday lives of people in time studied Understand why people may have wanted to do something</p>	<p>The Celts</p> <p>Who was Boudicca?</p>	<p>Romans</p> <p>What did the Romans do for us?</p>
Geography	<p>UK</p> <p>Fieldwork - Surveys</p> <p>Local environment – Liverpool</p> <p>What makes our Local Area unique?</p>	<p>History link: Locate surviving Stone Age monuments</p>	<p>Physical</p> <p>What makes the Earth so angry? Climate Change</p>	<p>Physical / human Geography</p> <p>The Lake District</p> <p>Mountainous region</p> <p>How is the Lake District different to</p>	<p>History link: human geography, including: types of settlement and land use</p>	<p>History link: Locate places on larger scale maps e.g. map of Europe. Follow a route on a</p>

				where we live?		map with some accuracy. (e.g. whilst orienteering)
Art	Geography link: Sketching maps	Stone Age Art	How do artists portray the weather?	Geography link: Pattern in the Environment/ Landscapes/footfall erosion	Design a Celtic brooch: close observation at Celtic art examples	DT link: Sketching different designs Type of Embellishments Colour palettes
D.T.	Make a healthy sandwich	History/Art link: Replicate a Stone Age monument Begin to measure, mark out, cut and shape materials/components with some accuracy	Geography link: Make a rain gauge Describe purpose of product Follow a given design criteria Have at least one idea about how to create product Create a plan which shows order, equipment and tools	Create a Magnetic Game	History link: How did the Celts make things? Consider tools and materials	Moving Monsters
Computing	Coding	Spreadsheets Presenting – google slides and	Email Online safety	Databases Touch typing	Simulations	Graphing
Music	Wider Ops Ukulele	Wider Ops Ukulele	Wider Ops Ukulele	Wider Ops Ukulele	Wider Ops Ukulele	Wider Ops Ukulele
P.E.	O.A.A Fundamentals	Fitness Netball	Football Gymnastics	Dance Golf	Rounders Yoga	Athletics Tennis
MFL	Self, family and friends	School life	The world around us	Animals and home environment	Leisure	Summer
R.E	Homes Judaism Promises Visitors		Journeys Listening and Sharing Giving all		Energy Choices Special Places Other faiths	