Whole School Science Curriculum 2023-2024 St Elizabeth's Catholic Primary School

| Year Group | Autumn 1 | Autumn 2 | | Spring 1 | Spring 2 | Summer 1 | | Summer 2 |
|------------|---|---|---|---|---|---|-----------|---|
| Nursery | Autumn (seasons) Ourselves Pumpkin Picking | Autumn (seasons) Owl Babies | | Winter (seasons) Snow Day | Spring (seasons) | Mini Beasts Growing Incubator | | Summer (seasons) Keeping Healthy Safari Park |
| Reception | Signs of Autumn Seasons Nature Walk Pinewoods | Materials | | Signs of Spring The Natural World Past and Present Seasons | New Life | Mini-Beasts The Natural World Seasons | | Sun Safety |
| Year 1 | Plants Which birds and plants would little red riding Hood find in our garden? Animals (including hu Which animals I deep, dark w (Habitats | | humans) als live in the rk wood? | Everyday Materials Which materials should the 3 little pigs use to build their houses? | Animals (including humans) Why are humans not like tigers? | Everyday Materials What do aliens think of life on Planet Earth? | | Plants Why don't we feed the birds in summer? |
| | Seasonal change and weather (on-going topic) Why does it get dark earlier in winter? | | Seasonal change and weather (on-going topic) Why is there blossom on the trees? | | Seasonal change and (on-going to How do the seasons impact) | | ng topic) | |
| Year 2 | Uses of everyday mate | | | nings and their habitats | Plants Growing our own fruit a How can we grow our | and vegetables | | Keeping healthy I 5-a-day keep me healthy? |
| Year 3 | Animals (including humans) How can Usain Bolt move so quickly? | Rocks What do rocks tell us about how the earth is formed? | | Forces and Magnets Are bigger magnets stronger? | Forces and Magnets Can we measure how strong a magnet is? | Plants How does blossom an apple? | become | Light and Shadows What would be the best way to find a lost coin? |
| Year 4 | States of Matters How would we survive without water? (Water Cycle) | Electricity How could we cope without electricity for a day? | | Sound How do instruments produce sound? Link to Wider Ops | Animals Including Food Chains What happens to the food we eat? | Living Things & their Habitats Which wild animals and plants thrive in our locality? | | Living Things & their Habitats Which wild animals and plants thrive in our locality? |
| Year 5 | Properties and changes of materials Will you be the next CSI investigator? | | | Earth and Space Why do we have night and day? | Forces Can you feel the force? | Animals (including humans) How different will you be when you are as old as your grandparents? | | Living things in their habitat Do all plants and animals start life as an egg? |

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| Year 6 | PHSE | Electricity | <u>Light</u> | <u>Classification</u> | <u>Living Things</u> | Evolution and |
|--------|----------------------------|-----------------------|---------------------------|-----------------------|------------------------|-----------------------|
| | <u>Human Body</u> | Circuits | | | Microorganisms (PHSE) | <u>Inheritance</u> |
| | (Heart and circulatory | | | | | |
| | system) | Could you be the next | How can you light up your | Who do you think you | What is living on your | |
| | What would a journey | Nintendo apprentice? | life? | are? | body? | Have we always looked |
| | through your body be like? | | | | | like this? |
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