School Improvement
Liverpool

## KS2 Themes 2023-2024 St Elizabeth's Catholic Primary School

|  | Year 3 | Year 4 | Year 5 | Year 6 <br> (+ prep for L, S, R \& W assessments) |
| :---: | :---: | :---: | :---: | :---: |
| Autumn 1 <br> Self, family and friends | Name, age, feelings, where you live [rehearsed answers] <br> Body parts with definite article Colours <br> Numbers 1-10 (in and out of sequence, add) | Brothers and sisters (I have sentences) Descriptions of hair and eyes (I have sentences) <br> Big green monster story (He has) (Word order + adjectival agreement in sentences) <br> 1-39 (add/subtract, odds/evens, double/halve) | Further body parts. <br> Illness- sentences to say where pain is <br> More family members <br> Giant Turnip story [performance: sentences increasing in length throughout] <br> 1-69 (all operations) | Family members (with possessive adjective) <br> Jobs- (gender agreement) <br> Complex sentences describing family and <br> self, using third person <br> Further feelings (hot/cold/thirsty etc) <br> At the doctors (dialogue) <br> Recall 1-100 (x10-100 RRP) |
| Autumn 2 <br> School life | Objects in pencil case with indefinite article <br> Classroom instructions [basic] <br> Numbers 1-20 (in and out of sequence, number bonds to 20) Further colours including written words linked to Christmas | School subjects (genders/definite article) + <br> simple opinions (sentences) <br> Time - on $\mathrm{hr}+\frac{1}{2}$ past <br> Alphabet linked to Christmas (link sounds and spellings) <br> 1-20 Recognition, recall and written form | Clothes (uniform) + adjectival agreement of colours <br> Get dressed Robert story (listening comprehension] <br> Time $-\frac{1}{4}$ past and $\frac{1}{4}$ to $1-69$ counting in $2 \mathrm{~s} / 5 \mathrm{~s} / 10 \mathrm{~s}$. <br> Clothing linked to Christmas | Time (all analogue times) + school routine complex sentences <br> Justifications for opinions on school subjects (complex sentences using 'because') Recall 1-100 (R/W 1-20 $+x 10-100$ ) Christmas -cultural aspects |
| Spring 1 <br> The world around us | Days and months <br> 1-10 (R/W) <br> 1-31 [odd and even] <br> Birthdays [saying own and others'] | Describing the weather (phrases) Sentences linking weather with months + seasons (simple prepositions) $x 10-60 \text { (RRP) }$ | Modes of Transport <br> How you travel to places and why [complex <br> sentences] <br> Use of the negative <br> $\times 10$ to 100 | Places in town and describing locality. Directions -understanding and giving directions Numbers up to 1,000,000 in multiples of ten 1-1,000 (R/W) |
| Spring 2 <br> Animals and home environment | Zoo Animals Descriptions [singular adjectival agreement] Dear zoo story [join in with simple, repetitive sentences] 1-39 [count in 2s] | Animals and habitats (sentence with a preposition) <br> Old Lady Who Swallowed A Fly song/story Adjectives to describe animals in a sentence (Word order and agreement of adjectives) 1-69 (Forwards/backwards, add/subtract) | Rooms in house [6] [Cache cache cochons <br> story] + bedroom furniture <br> Prepositions [longer sentences describing furniture position in rooms in the house] <br> Fr: 70-79/ Sp: 1-100 <br> $\mathrm{Fr}+\mathrm{Sp}$ : multiples of 10 to 100 (R/W) | Haunted castle mystery <br> Character profiles, describing characters and events, eliciting information from longer text. Further use of prepositions Counting $\times 2, \times 3, \times 5, \times 10$ to $1,000,000$ and using decimals |
| Summer 1 <br> Leisure | Sports 1 and opinions [simple sentences] <br> 1-39 [random order/ backwards] | Sports 2 [longer sentences combining opinion, sport and justification in first person] <br> Sentence stating favourite sport. <br> Verbs - [I do/ I play] <br> 'Sporty Sophie' story (simple sentence building) Sentences combining sports and days/seasons 1-69 (odds/evens, double/halve) | Family members <br> More hobbies [incl. musical instruments] - complex sentences combining family members, opinion, hobbies and more justifications in the third person 1-100 Sp/80-100 Fr | Food and cafe (transition project) Understanding and designing menus Preferences and habits-Complex sentences. Writing sentences from memory and using a dictionary to write more independently. Eliciting information from longer paragraphs Dialogue in café/restaurant <br> Using euros/giving and understanding prices |
| Summer 2 <br> Summer | Jungle animals. Exotic Fruits + opinions <br> Handa's surprise story [performance: <br> simple, repetitive sentences] <br> 1-39 [calculations, halving/ doubling] | Asking for picnic items. <br> Cold drinks [+milkshake flavours, sandwich fillings, ice cream flavours [prepositions] Understanding and giving prices - euros 1-69 (all operations) | Countries, flags (+ colours) and nationalities [ adjectival agreement] <br> Magic carpet story [independent reading of familiar opinion/ weather phrases] <br> 1-100 in/out of sequence | Food and café continued (transition project) Completion of written transition booklet for transfer <br> Using euros/giving and understanding prices/calculating change. |

