

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p><u>Traditional tales</u></p> <p><u>Whole School Performance Poetry Week</u></p> <p><u>Instructions (sandwich)</u></p>	<p><u>Non-chronological report/fact file</u></p> <p><u>Setting description of a cave</u></p> <p><u>Informal letter writing</u></p>	<p><u>Stories set in a familiar setting</u></p> <p><u>Character description</u></p> <p><u>Calligrams</u></p>	<p><u>Myths and legends</u></p> <p><u>Create problem and resolution – beast and setting</u></p> <p><u>Whole School Big Write/ Book Week</u></p>	<p><u>Stories by the same author (Roald Dahl)</u></p> <p><u>Newspapers</u></p> <p><u>Poetry – rhyming couplets – R.E. link to energy</u></p>	<p><u>Persuasive formal letter - Romans</u></p> <p><u>Blurb/summaries</u></p>
<b>Science (Driver)</b>	<p><b>Animals (including humans)</b></p> <p>Why does Mo Salah need a balanced diet?</p>	<p><b>Rocks</b></p> <p>What do rocks tell us about how the earth is formed?</p>	<p><b>Forces and Magnets</b></p> <p>Are bigger magnets stronger?</p>	<p><b>Forces and Magnets</b></p> <p>Can we measure how strong a magnet is?</p>	<p><b>Plants</b></p> <p>How does blossom become an apple?</p>	<p><b>Light and Shadows</b></p> <p>What would be the best way to find a lost coin?</p>
<b>History</b>	<p><b>Science link:</b></p> <p>How have diets changed over the years?</p> <p>Place the time studied on a timeline</p> <p>Compare with our life today</p>	<p><b>Stone Age</b></p> <p>What was life like in Stone Age Britain?</p>	<p><b>Geography link:</b></p> <p>Use a range of sources to find out about a period</p> <p>Compare with our life today</p> <p>Identify reasons for and results of people's actions</p> <p>Begin to identify features on aerial/oblique photographs – climate change</p>	<p><b>Science link:</b></p> <p>significant people</p> <p>Isaac Newton</p> <p>Find out about everyday lives of people in time studied</p> <p>Understand why people may have wanted to do something</p>	<p><b>Age of Metal</b></p> <p>How did the discovery of metal change life in Britain?</p>	<p><b>Romans</b></p> <p>Why did the Romans invade and occupy Britain?</p>
<b>Geography</b>	<p><b>UK Fieldwork - Surveys Our Local Area</b></p> <p>What is it like to live in Sefton?</p>	<p><b>History link:</b></p> <p>Locate surviving Stone Age monuments</p>	<p><b>Physical</b></p> <p>What is it like to live in a volcanic region?</p>	<p><b>Physical / human Geography</b></p> <p>Why do so many people visit the Lake District?</p>	<p><b>History link:</b></p> <p>human geography, including: types of settlement and land use</p>	<p><b>History link:</b></p> <p>Locate places on larger scale maps e.g. map of Europe.</p> <p>Follow a route on a map with</p>

						some accuracy. (e.g. whilst orienteering)
<b>Art</b>	Geography link: Sketching maps  DT – deconstructed diagram (of sandwich) and labelling	<b>Stone Age Art</b>	<b>How do artists portray the weather?</b>	Geography link: Pattern in the Environment/ Landscapes/footfall erosion	<b>Design a Celtic brooch: close observation at Celtic art examples</b>	DT link: Sketching different designs Type of Embellishments Colour palettes
<b>D.T.</b>	<b>Make a healthy sandwich</b>	History/Art link: Replicate a Stone Age monument Begin to measure, mark out, cut and shape materials/components with some accuracy	Geography link: Make a rain gauge Describe purpose of product Follow a given design criteria Have at least one idea about how to create product Create a plan which shows order, equipment and tools	<b>Create a Magnetic Game</b>	History link: How did the Celts make things? Consider tools and materials	<b>Roman Mosaic – Creating a coaster.</b>
<b>Computing</b>	Coding	Spreadsheets Presenting – google slides and	Email Online safety	Databases Touch typing	Simulations	Graphing
<b>Music</b>	Wider Ops Ukulele	Wider Ops Ukulele	Wider Ops Ukulele	Wider Ops Ukulele	Wider Ops Ukulele	Wider Ops Ukulele
<b>P.E.</b>	Football Gymnastics	Dodgeball Tag Rugby	Yoga Netball	Fitness Cricket	OAA & Tennis/ Swimming	OAA & Tennis/ Swimming
<b>MFL</b>	Self, family and friends	School life	The world around us	Animals and home environment	Leisure	Summer
<b>RE</b>	Branch 1 Creation	Branch 2 Prophecy and Promise	Branch 3 From Galilee to Jerusalem	Branch 4 From Desert to Garden	Branch 5 To the Ends of the Earth	Branch 6 Dialogue and Encounter