



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Funding for PE teacher to train children in playground games and then support active play in each year group on rotation through the year.	Completed. Year 5/6 children can now work with KS1 to support them in active play.	This has worked well in our school and the Sports Councilors have reported that children enjoy the playground games.
Funding for PE teacher to run and support active days such as Fun Football Challenge, Daily Mile, Santa Dash, Personal Best Challenges over the course of the year.	All completed. Every child has had the opportunity to participate in at least 6 physical activity events throughout the year.	Formed part of our award application.
To ensure the Forest School area can support the high quality teaching and learning across the school during the school year to support outdoor learning and enhance children's mental health and wellbeing.	Short listed for TES Mental Health Award. Forest school is now supporting the main curriculum with different subjects being taught in the outdoor environment.	

Take part in 'Mental Health Champions' Programme with South Sefton Partnership to improve mental health and wellbeing of targeted children.	Completed. Mental Health Champions are now well established with working with younger children and supporting them.	
To offer Swimming CPD to staff this year with the aim of having more staff trained to deliver poolside/within the water.	Small impact on percentages. However, big changes in non-swimmers attitudes and confidence in the water.	Still looking into how we can have a higher impact on swimming.
Wide range of after school clubs either - fully funded or subsidised to ensure children can access any clubs they wish and do not miss out through cost. Specific children's attendance at clubs is fully funded where necessary	Most clubs have been full to capacity. Funding has been offered to families we have identified.	
To enter more 'Festivals' within School Sports Partnership alongside competitive activities both at Intra School and Inter School level to encourage children to be physically active and have fun in noncompetitive settings. Focus on least active/engaged in physical activity to encourage all children to live healthy active lives.	All festivals have been attended. Silent Disco, and Eurovision events have all supported in children being physically active in non-competitive activities.	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Enable selected TAs to be trained and lead on sport specific after school clubs.	This allows such members of staff to lead and staff more after school clubs for our children to access. Provide a wide variety of sports, physical activities and active games to engage all pupils.	1,2,3 & 4	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	<b>£3000</b>
Employ a sports coach to lead on sport specific clubs.	To ensure a high quality, bespoke after school club.	1,2,3 & 4	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	<b>£3500</b>
To purchase table tennis tables for play time use.	To offer children a broader range of activities to experience during play time. To create opportunities for pupils to take ownership of their physical activity at breaks and lunchtimes.	2 & 4	Staff to ensure each child has the opportunity to access the tables. To create opportunities for pupils to take ownership.	<b>3500</b>
Judo (Curriculum)	To add Judo to the curriculum for year 5 & 6.	2,4, & 5	Lead Judo coach from a local club to implement and offer a progressive satellite club for children to attend. Create well rounded PE curriculum which delivers a wide range of activities attractive to all pupils.	<b>£600</b>

SGO	To sign up to school games events and participate in as many as possible offering competitive and SEN events.	1,2,3,4 & 5	Give more children the opportunity to represent the school at competitions and tournaments.	<b>£3000</b>
Update equipment	To update P.E equipment. To update long serving netball posts to new movable posts along with old existing P.E equipment.	2, 4 & 5	To allow all children to use modern update equipment to implement learning.	<b>£2000</b>
Dance coach, world book day.	Whole school world book day event.	2,4 & 5	Ensure staff, who attend PE either join in or make notes to apply for future lessons.	<b>£2000</b>
Maintain Platinum School Games Mark.	Whole school target	1,2,3,4 & 5	Demonstrate how you are a physically literate school and how this positively impacts on your young people (linked to your school games kitemark).	<b>£0</b>
P.E awards. Purchase sports council badges and trophies.			To register for an award to reflect on our many achievements and recognise how ambitious our curriculum is.	<b>£500</b>
Provide training and support in teaching more challenging areas of the curriculum such as gymnastics. Beth Tweddle gymnastics.	Staff and Children of years Rec, 1 & 2.	1,2,4 & 5	Ensure staff, who attend PE either join in or make notes to apply for future lessons.	<b>£1500</b>
More opportunities for children to access		2,3,4,& 5		<b>£1000</b>

<p>active experiences that they wouldn't normally be offered. For example, Manley Mere.</p>		<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>		
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<p><i>e.g. CPD for teachers.</i></p>	<p><i>Primary generalist teachers.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>£5000 for 5 teachers to undertake CPD.</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
See above as all 'key achievements' have been met.		

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	45%	Very few children that attend our school go swimming with parents or families in between their school swimming lessons. A big focus of the swimming lessons is on water confidence so we cannot progress within the time limits to swimming over a distance. Our Year Six children can be very reluctant to attend swimming. Therefore, next year we will be sending Year 3-5.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	10m front and back only – 45%  25m front and back only – 35%  25m front back and breaststroke – 0%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>63%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We have historically used the PE budget to pay for an extra instructor to be in the water with our non-swimmers. However, we have not seen a huge impact on the standard of swimming.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We are actively looking for an CPD opportunities that we can offer staff. However, the majority of Swimming CPD appears to be online and we feel this may not have a big impact.</p>

Signed off by:

Head Teacher:	<i>Liam Daniels</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hannah Kneale</i> <i>Michael Metcalf</i>
Governor:	
Date:	24.10.24