

# Curriculum Map: Year 2 2025-26 St Elizabeth's Catholic Primary School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	The Tin Forest by Helen Ward The Dragon Machine by Helen Ward Performance Poetry	Man on the Moon by Simon Bartram Beegu by Alexis Deacon	Traditional Tales	The Flower by John Light Poems about Nature Winnie at the Seaside by Valerie Thomas	Meerkat Mail by Emily Gravett The Day the Crayons Quit The Day the Crayons Came Back by Emily Daywalt	Stories from different cultures The Leopards Drum by Jessica Souhami Lila and the Secret of Rain by David Conway Weather Poetry
<b>Science (Driver)</b>	<b>Uses of everyday materials</b> What happens to my rubbish when it goes into the recycling bin?		<b>Living things and their habitats</b> Which animals hunt and which animals are hunted?	<b>Plants</b> Growing our own fruit and vegetables Do bigger seeds grow into bigger plants?		<b>Animals (including humans)</b> Keeping healthy How will 5-a-day keep me healthy?
<b>History</b>	<b>Significant Events beyond Living Memory</b> <b>Great Fire of London</b> How did the Great Fire of London change what it was like to live there?	<b>Lives of Significant Individuals</b> <b>Pioneers of Aviation</b> Who were the pioneers who made the first flights?	<b>Linked Skills:</b> Chronological understanding Describing key events Identify differences between ways of life at different times Discuss pictures/ photographs of people/ events from the past Recognise why people did things Describe memories of key events in lives		<b>History of Liverpool</b> <b>People, places in our locality from early 20th century</b> How has Liverpool's waterfront changed over time?	<b>Linked Skills:</b> Communicate their knowledge through drawing pictures and writing Use a source – observe or handle sources to answer questions about the past on the basis of simple observations
<b>Geography</b>	<b>Linked Skills:</b> Locate London on a map Identify key features of a city from images/ video Make observations about physical and human geography of London Use aerial photographs Identify land use and how it has changed	<b>Linked Skills:</b> Locate and name on a world map the oceans and continents Describe the physical and human features of a distant place	<b>Location Knowledge</b> <b>Continents and Oceans</b> Where are the world's 7 continents and 5 oceans?	<b>Human and Physical Geography/Location knowledge</b> <b>Local Area</b> What kind of town do we live in?	<b>Linked Skills:</b> Locate London on a map Identify key features of a city from images/ video Make observations about physical and human geography of Liverpool Use aerial photographs Identify land use and how it has changed	<b>Place Knowledge</b> Kenya What is it like to live in and visit Kenya?
<b>Art</b>	<b>Super sculptures</b>	<b>Linked Skills:</b> Use drawing to record ideas Deliberately choose to use particular techniques for a given purpose Develop and exercise some care and control over the range of materials they use.	<b>Linked Skills:</b> Use drawing to record ideas Deliberately choose to use particular techniques for a given purpose Develop and exercise some care and control over the range of materials they use.	<b>Georgia O'Keefe</b>	<b>Linked Skills:</b> Be able to talk about the materials, techniques and processes they have used, using an appropriate vocabulary	<b>Weaving and Textiles</b>
<b>D.T.</b>	<b>Linked Skills:</b> Join materials/components together in different ways Use finishing techniques to make product look good	<b>Wheels/axis</b> Moon buggies	<b>Mechanisms</b> Moving Pictures	<b>Linked Skills:</b> Work safely and hygienically Talk about what I would do differently if I were to do it again and why	<b>Cooking</b> Perfect Pizzas	<b>Linked Skills:</b> Work safely and hygienically Talk about what I would do differently if I were to do it

	Work safely and hygienically Evaluate how good existing products are Talk about what I would do differently if I were to do it again and why					again and why Describe properties of ingredients and importance of varied diet Say where food comes from (animal, underground etc.) Describe how food is farmed, home-grown, caught Draw eat well plate; explain there are groups of food Describe "five a day"
<b>Computing</b>	Creating Pictures Coding		Online Safety Spreadsheets Presenting Ideas		Questioning Making Music Effective Searching	
<b>Music</b>	Charanga - Hands Head Heart (singing and glockenspiel)	Sea Shanties	BBC Ten pieces: Vaughan Williams - Lark Ascending	Charanga – I Wanna Play in a Band Glockenspiel (playing from a score)	Liverpool Philharmonic Project	Recorders
<b>P.E.</b>	Fundamentals Gymnastics	Ball Skills Dance	Invasion Games Yoga	Team Building Target Games	Fitness Striking and Fielding	Net and Wall Athletics
<b>R.E.</b>	Creation and Covenant Prophecy and Promise		Galilee to Jerusalem Desert to Garden		To the Ends of the Earth Dialogue and Encounter	