Curriculum Plan: Year 3 2025 2026 St Elizabeth's Catholic Primary School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	**Traditional tales** **Whole School Performance Poetry Week** **Instructions (sandwich)**	**Non-chronological report/fact file** **Setting description of a cave** **Informal letter writing**	**Stories set in a familiar setting** **Character description** **Calligrams**	**Myths and legends** **Create problem and resolution – beast and setting** **Whole School Big Write/ Book Week**	**Stories by the same author (Roald Dahl)** **Newspapers** **Poetry – rhyming couplets – R.E. link to energy**	**Persuasive formal letter - Romans** **Blurb/summaries**
Science **(Driver)**	**Animals (including humans)** Why does Mo Salah need a balanced diet?	**Rocks** What do rocks tell us about how the earth is formed?	**Forces and Magnets** Are bigger magnets stronger?	**Forces and Magnets** Can we measure how strong a magnet is?	**Plants** How does blossom become an apple?	**Light and Shadows** What would be the best way to find a lost coin?
History	Science link: How have diets changed over the years? Place the time studied on a timeline Compare with our life today	**Stone Age** What was life like in Stone Age Britain?	Geography link: Use a range of sources to find out about a period Compare with our life today Identify reasons for and results of people's actions Begin to identify features on aerial/oblique photographs – climate change	Science link: significant people Isaac Newton Find out about everyday lives of people in time studied Understand why people may have wanted to do something	**Age of Metal** How did the discovery of metal change life in Britain?	**Romans** Why did the Romans invade and occupy Britain?
Geography	**UK** **Fieldwork - Surveys Our Local Area** What is it like to live in Sefton?	History link: Locate surviving Stone Age monuments	**Physical** What is it like to live in a volcanic region?	**Physical / human Geography** Why do so many people visit the Lake District?	History link: human geography, including: types of settlement and land use	History link: Locate places on larger scale maps e.g. map of Europe. Follow a route on a map with

						some accuracy. (e.g. whilst orienteering)
Art	Geography link: Sketching maps DT – deconstructed diagram (of sandwich) and labelling	**Stone Age Art**	**How do artists portray the weather?**	Geography link: Pattern in the Environment/ Landscapes/footfall erosion	**Design a Celtic brooch: close observation at Celtic art examples**	DT link: Sketching different designs Type of Embellishments Colour palettes
D.T.	**Make a healthy sandwich**	History/Art link: Replicate a Stone Age monument Begin to measure, mark out, cut and shape materials/components with some accuracy	Geography link: Make a rain gauge Describe purpose of product Follow a given design criteria Have at least one idea about how to create product Create a plan which shows order, equipment and tools	**Create a Magnetic Game**	History link: How did the Celts make things? Consider tools and materials	**Roman Mosaic – Creating a coaster.**
Computing	Email (6 lessons)	Route Planners (5 lessons)	Branching Databases (4 lessons)	Spreadsheets (6 lessons)	Coding (6 lessons)	Presentations (5 lessons)
	Touch Typing (2 lessons) Online Safety	Touch Typing (2 lessons) Online Safety	Online Safety			
Music	Wider Ops Ukulele	Wider Ops Ukulele	Wider Ops Ukulele	Wider Ops Ukulele	Wider Ops Ukulele	Wider Ops Ukulele
P.E.	Football Gymnastics	Dodgeball Tag Rugby	Yoga Netball	Fitness Cricket	OAA & Tennis/ Swimming	OAA & Tennis/ Swimming
MFL	Self, family and friends	School life	The world around us	Animals and home environment	Leisure	Summer
RE	Branch 1 Creation	Branch 2 Prophecy and Promise	Branch 3 From Galilee to Jerusalem	Branch 4 From Desert to Garden	Branch 5 To the Ends of the Earth	Branch 6 Dialogue and Encounter