

Nursery - English Curriculum Map 2025-2026

<u>Autumn Term</u>		<u>Spring Term</u>		<u>Summer Term</u>	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Texts</u> Settling in stories Harvest/Autumn Books Percy the Park Keeper Family stories Goldilocks and the 3 bears	<u>Texts</u> Anti-Bullying Winter Stories Christmas stories Aliens love underpants Birthday stories Children's interest	<u>Texts</u> Winter stories Kipper's Snowy Day Shrove Tuesday Valentine's Day The 3 little pigs Children's interest	<u>Texts</u> World Book Day The Hungry Caterpillar The tiger who came to tea Easter stories Spring stories Children's interest	<u>Texts</u> Summer stories Holidays Transport stories People who help us stories Children's interest	<u>Texts</u> Animal stories Dear Zoo Stories preparing for transition to Reception
<u>Class Readers</u> Class story vote	<u>Class Readers</u> Class story vote	<u>Class Readers</u> Children's interest	<u>Class Readers</u> Children's interest	<u>Class Readers</u> Children's interest	<u>Class Readers</u> Children's interest
<u>Writing Genres</u> Names Labelling CVC words	<u>Writing Genres</u> Little Wandle Phonics Writing captions Simple CVC words Lists Invitations Cards Shopping lists	<u>Writing Genres</u> Mark making Children's interest Modelling different genres as they come up	<u>Writing Genres</u> Mark making Children's interest Modelling different genres as they come up	<u>Writing Genres</u> Mark making Children's interest Modelling different genres as they come up	<u>Writing Genres</u> Mark making Children's interest Modelling different genres as they come up
<u>Spelling Focus</u> Little Wandle Mark making Use some of their print and letter knowledge in their early writing.	<u>Spelling Focus</u> Little Wandle Mark making Use some of their print and letter knowledge in their early writing.	<u>Spelling Focus</u> Little Wandle Phonics blending and segmenting CVC words	<u>Spelling Focus</u> Little Wandle Phonics blending and segmenting CVC words	<u>Spelling Focus</u> Little Wandle Phonics blending and segmenting CVC words	<u>Spelling Focus</u> Little Wandle Phonics blending and segmenting CVC words
<u>Speaking and Listening</u> Turn taking in conversations, sticking to a main theme, increasing vocabulary when playing together, vocabulary lists, carpet time, responding to different types of questions, who? what? where? when? and why?					