

Reception - English Curriculum Map 2025-2026

<u>Autumn Term</u>		<u>Spring Term</u>		<u>Summer Term</u>	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Texts</u> Poetry & Rhyme PSHE Stories Settling in stories Naughty Bus The Leaf Thief Black History Focus Harvest/Autumn Books Child vote.	<u>Texts</u> Poetry & Rhyme Julia Donaldson Guy Fawkes Diwali Anti-Bullying Toys in Space Winter Stories Christmas stories Helicopter stories Child vote	<u>Texts</u> Poetry & Rhyme Chinese New Year Winter stories Storm Whale in Winter Safer Internet Day Shrove Tuesday Valentine's Day Child vote	<u>Texts</u> Poetry & Rhyme Traditional tales World Book Day Jasper's Beanstalk The Hungary Caterpillar Superworm Helicopter stories Child vote	<u>Texts</u> Poetry & Rhyme The Very Hungry Caterpillar The Bad-Tempered Ladybird What the Ladybird Heard Bug hotel/Mini Beasts Helicopter stories Whiffy Wilson Information texts Child vote	<u>Texts</u> Poetry & Rhyme Supertato Spinderella Information texts Dinosaurs Helicopter stories Child vote
<u>Class Readers</u> Class story vote	<u>Class Readers</u> Class story vote	<u>Class Readers</u> Class story vote	<u>Class Readers</u> Class story vote	<u>Class Readers</u> Class story vote	<u>Class Readers</u> Class story vote
<u>Writing Genres</u> Names Labelling CVC words	<u>Writing Genres</u> Little Wandle Phonics Writing captions Simple CVC words Lists Invitations Cards Shopping lists	<u>Writing Genres</u> Little Wandle Phonics Story board Character profiles Speech Bubble Writing Letters/Wanted Posters	<u>Writing Genres</u> Little Wandle Phonics Labels Instructions Letters Description	<u>Writing Genres</u> Little Wandle Phonics Recounts Fact writing Riddles Story writing Sentence writing	<u>Writing Genres</u> Little Wandle Phonics Stories Fact writing Recounts Persuasive writing
<u>Grammar Focus</u> Little Wandle	<u>Grammar Focus</u> Little Wandle	<u>Grammar Focus</u> Little Wandle	<u>Grammar Focus</u> Little Wandle	<u>Grammar Focus</u> Little Wandle Write simple sentences which can be read by themselves and others. Write short sentences with	<u>Grammar Focus</u> Little Wandle Write simple sentences which can be read by themselves and others. Write short sentences with

				words with known letter-sound correspondences using a capital letter and full stop	words with known letter-sound correspondences using a capital letter and full stop
<u>Spelling Focus</u> Little Wandle Mark making Use some of their print and letter knowledge in their early writing.	<u>Spelling Focus</u> Little Wandle Mark making Use some of their print and letter knowledge in their early writing.	<u>Spelling Focus</u> Little Wandle Mark making Use some of their print and letter knowledge in their early writing.	<u>Spelling Focus</u> Little Wandle Mark making Use some of their print and letter knowledge in their early writing. Spell words by identifying the sounds and then writing the sound with letter	<u>Spelling Focus</u> Little Wandle Use some of their print and letter knowledge in their early writing. Spell words by identifying the sounds and then writing the sound with letter	<u>Spelling Focus</u> Little Wandle Use some of their print and letter knowledge in their early writing. Spell words by identifying the sounds and then writing the sound with letter
<u>Speaking and Listening</u> Role Play, Show and Tell, sharing work, partner talk, rhyming raps, circle time, questioning skills, puppet shows, small world, retelling stories, listening to stories without props, reading to and listening to a partner read and ask relevant questions, sound buttons, making videos and playing them back, phonics phones, song making, watching photos of the day and talking about them.					