

St Elizabeth's Catholic Primary School



Accessibility Plan

2025/2028

At St. Elizabeth's we value each and every child. We endeavour to provide the best education we can regardless of need or disability. Our skilled and dedicated staff provides quality first teaching, personalised learning and appropriate interventions to foster achievement and progress.

Legislative Context

This plan is constructed in compliance with:

Equality Act 2010: Schedule 10, Paragraph 3

Disability Discrimination (prescribed Times and Periods for Accessibility Strategies and Plans for Schools) (England) Regulations, 2005.

and advice provided in Accessible Schools: Summary Guidance June 2002.

Our School Mission

“Live, Love, Learn”

Purpose

This plan should also be seen in relation to the following school documents:

Equality Principles and Objectives

SEND Policy

SEND Report

Supporting pupils in school with medical conditions policy and procedures.

The plan covers the following three key areas:

Access to the school environment- improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils can take advantage of education and benefits, facilities or services provided or offered by the school.

Access to the curriculum- increasing the extent to which disabled pupils can access the curriculum.

Access to information- improving the delivery to disabled pupils of information which is readily available to pupils who are not disabled.

This plan was approved by governors on: - September 2025

Area 1: Physical Environment					
Timescale	Targets	Strategies	Outcomes	People involved /Responsibility	Actions and Reviews
Short term Completion – September 2026	Review of all vision strips and corridor access for pupils and visitors with VI	Timeline in place for regular review of VI access needs when moving around the building. VI Inclusion Consultant to visit pupils and recommendations to be implemented. Habilitation specialist from Guide Dogs for the Blind to assess any new areas that VI children will access.	All pupils and visitors with VI are able to move safely and confidently around the building	SENDCO Caretaking staff	
Medium term September 2027	Ensure everyone has access to reception area and car park.	To ensure that there is nothing preventing wheelchair access. Check the external and internal doors are wide enough for a wheelchair. Provision of appropriate seating. Ensure parking is available for disabled visitors and safe parking is provided for all. Ensure bell is at an appropriate height for wheelchair users to get the attention of office staff.	All visitors feel welcome. Visitors can sit down if waiting for staff. Wheelchair users can access the building with ease.	SENDCO Site staff Headteacher	

		Ensure external door has a bell at an appropriate height for wheelchair users to get the attention of office staff. Ask fire brigade to do an assessment of evacuation for people with disabilities.			
Long term Completion – September 2028	The school is aware of the access needs of pupils, staff, governors, parent/carers and visitors with disabilities. Parents access needs are met as appropriate. Ensure that changes to public access takes account of people with disabilities.	To continue to maintain access plans for individual disabled pupils as part of the Support Plan process (when required). All staff are aware of staff, governors and visitors' access needs Consultation with contractors when public access changes are planned. Review of accessible toilets.	Support Plans in place for pupils with disabilities and all staff are aware of pupils' needs. All staff and governors feel confident that their needs are met.	SENDCO Headteacher	

Area 2 Access to the curriculum					
Timescale	Targets	Strategies	Outcomes	People involved /Responsibility	Actions and Reviews
Short term Completion – September 2026	To ensure accessibility materials are available for Visually Impaired (VI) children.	Collate an up-to- date list of children with VI. Ensure all staff are able to use photocopier to enlarge texts. Print on cream paper.	All children, whether VI or not, can assess all information within their curriculum. Children with VI have appropriately large print materials, adaptations made and equipment to enable them to access all subjects.	Pupil's Subject teachers Support staff SENDCO	
Medium term Completion – July 2027	To help pupils manage aspects of neurodiversity to more successfully access the curriculum.	All staff to take part in appropriate training relating to neurodiversity. SENDCO to support staff. Whole School SEND to be used as a resource.	Pupils will be able to use the strategies they have been taught so that pupils fully access the curriculum. Improved participation and engagement for all pupils.	Subject teacher Support staff SENDCO	

Long term Completion – July 2028	To ensure ICT access meets the 6 digital standards.	Refresh and update ICT equipment. Agreed resources Dyslexia friendly assistive technology introduced.	All pupils with disabilities overcome this barrier to access learning.	SENDCO Pupil's subject teachers Consideration of succession planning for when the pupils moves to the next class.	
	To set up equipment so that the keyboards will enable all pupils to work effectively. To teach touch typing to pupils who have significant difficulty with handwriting.	Will be implemented in line with pupil's needs. Use of Nessy Fingers.	Pupils will have a range of options for how they want to complete written tasks (write or type).	Relevant teaching staff Relevant subject leader in consultation with SENDCO	
	To ensure adaptations to curriculum in relation to Art, Music and Drama to enable increased participation of pupil with disability	Ensure appropriate staff training. Look at NASEN information.	No child is prevented from access to an Arts and/or performance subject as a result of their disability		

Area 3 Access to Information.					
Timescale	Targets	Strategies	Outcomes	People involved /Responsibility	Actions and Reviews
Short term Completion – September 2026	To ensure website is fully compliant with 2010 Equality Act. Photo explanations of text. Appropriate use of colour, font, pictures, video and audio.	Gain feedback about the website from external agencies. Work with the website designer to make necessary changes.	Website is seen as an example to others. Website is fully accessible and compliant.	SENDCO Website designer SEND consultants	
Medium term Completion – July 2027	To improve the non- fixed signage around the school with particular regard to a visual/pictorial format for the benefit of those with communication and VI difficulties, also EAL.	Review all current non-fixed signage and evaluate its accessibility. Renew signage which is not easily interpreted by children and visitors with EAL.	Any person who enters the school with communication difficulties or EAL will find information easier to access.	SENDCO Site staff Head teacher	
Long term Completion – July 2028	To undertake a full review of all methods of communication to parents, pupils and other agencies	Monitor current provision and gather views from the wider community.	Improvements in the quality, consistency and accessibility of all forms of communication with pupils, parents and other agencies.	SENDCO Site staff Head teacher	

	and ensure all pupils/parents/carers have full access to information				
--	--	--	--	--	--