

## Year 2 - English Curriculum Map 2025 - 2026

| <u>Autumn Term</u>                                                                                                     |                                                                                                                        | <u>Spring Term</u>                                                                                                                                             |                                                                                                                                                                                          | <u>Summer Term</u>                                                                                                                                                                                 |                                                                                                                     |
|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| Autumn 1                                                                                                               | Autumn 2                                                                                                               | Spring 1                                                                                                                                                       | Spring 2                                                                                                                                                                                 | Summer 1                                                                                                                                                                                           | Summer 2                                                                                                            |
| <b>Whole School Performance Poetry Week</b><br><br><b>Descriptions</b>                                                 | <b>Narratives linked to Space</b>                                                                                      | <b>Traditional Tales</b>                                                                                                                                       | <b>Book Week</b><br><b>Narratives</b><br><b>Instructions</b><br><b>Poems about Nature</b>                                                                                                | <b>Letters</b>                                                                                                                                                                                     | <b>Stories from Other Cultures</b><br><b>Poems about the Weather</b>                                                |
| <u>Texts</u><br>The Tin Forest<br>Author: Helen Ward<br>The Dragon Machine<br>Author: Helen Ward<br>Performance Poetry | <u>Texts</u><br>Man on the Moon<br>Author: Simon Bartram<br>Beegu<br>Author: Alexis Deacon                             | <u>Texts</u><br>A variety of traditional tales<br>The 3 Little Wolves and the Big Bad Pig<br>Author: Eugene Trivizas<br>Revolting Rhymes<br>Author: Roald Dahl | <u>Texts</u><br>Book Week<br>Winnie at the Seaside<br>Author: Valerie Thomas<br><br>The Flower<br>Author: John Light<br><br>I am the Seed that Grew the Tree<br>Selected by Fiona Waters | <u>Texts</u><br>The Day the Crayons Quit<br>The Day the Crayons Came Home<br>Author: Drew Daywalt<br>The Jolly Postman<br>Author: Janet and Allan Ahlberg<br>Meerkat Mail<br>Author: Emily Gravett | <u>Texts</u><br>The Leopards Drum<br>Author: Jessica Souhami<br>Lila and the Secret of Rain<br>Author: David Conway |
| <u>Class Readers</u><br>The Owl Who was Afraid of the Dark<br>Author: Jill Tomlinson                                   | <u>Class Readers</u><br>Dr Zargle's Book of Earthlets<br>Author: Jeanne Willis<br>The Lion, the Witch and the Wardrobe | <u>Class Readers</u><br>Who's Afraid of the Big, bad book?<br>Author: Lauren Child<br>Fantastic Mr Fox                                                         | <u>Class Readers</u><br>Oliver and the Seawigs<br>Author: Phillip Reeve<br>Dirty Beasts<br>Author: Roald Dahl                                                                            | <u>Class Readers</u><br>Into the Forest<br>Author: Anthony Browne                                                                                                                                  | <u>Class Readers</u><br>The Hodgeheg<br>Author: Dick King Smith<br>Amazing Grace<br>Author: Mary Hoffman            |

|                                                                                                                                      |                                                                                                                                                                |                                                                                                                                                                                                                       |                                                                                                                                                         |                                                                                                                                                                                                                                           |                                                                                                                                                             |
|--------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                      | <b>Author: C.S. Lewis</b>                                                                                                                                      | <b>Author: Roald Dahl</b>                                                                                                                                                                                             |                                                                                                                                                         |                                                                                                                                                                                                                                           |                                                                                                                                                             |
| <u><b>Writing Genres</b></u><br>Descriptions<br>Recounts<br><br><b>Big Write – Recount x 2</b><br><b>Big Write – Description x 2</b> | <u><b>Writing Genres</b></u><br>Descriptions<br>Diary entries<br><br><b>Big Write – Description x 2</b><br><b>Big Write – Diary entry based on a narrative</b> | <u><b>Writing Genres</b></u><br>Extended Narrative<br>Newspaper reports<br>Recounts<br><b>Big Write – Recount</b><br><b>Big Write – Retell a traditional tale with a twist</b><br><b>Big Write – Newspaper Report</b> | <u><b>Writing Genres</b></u><br>Narrative<br>Poetry<br><br><b>Book Week</b><br><b>Big Write – Retell a narrative</b><br><b>Big Write - Instructions</b> | <u><b>Writing Genres</b></u><br>Formal/Informal letters<br>Postcards<br>Instructions/Recipe<br><br><b>Big Write – Persuasive letter</b><br><b>Big Write – Postcard</b><br><b>Big Write – Recipe</b><br><b>Big Write – Informal letter</b> | <u><b>Writing Genres</b></u><br>Information Texts<br>Non-chronological report<br><br><b>Big Write – Poem</b><br><b>Big Write – Non-Chronological Report</b> |
| <u><b>Grammar Focus</b></u><br><b>Nouns, Types of Sentence, Present Progressive Verbs, Proper Nouns, Adjectives, Proper Nouns</b>    | <u><b>Grammar Focus</b></u><br><b>Simple Past Verbs, Plurals, Conjunctions, Prefixes, Nouns, Adjectives, Present Verbs</b>                                     | <u><b>Grammar Focus</b></u><br><b>Sentences, Contractions, Conjunctions, Adverbs, Simple Past Verbs, Nouns, Questions and Exclamations</b>                                                                            | <u><b>Grammar Focus</b></u><br><b>Pronouns, Contractions, Commas, Adjectives, Comparatives, Nouns</b>                                                   | <u><b>Grammar Focus</b></u><br><b>Contractions, Past Progressive Verbs, Superlatives, Adverbs</b>                                                                                                                                         | <u><b>Grammar Focus</b></u><br><b>Past tenses, Conjunctions, Homophones, Conjunctions, Adverbs, Nouns, Suffixes</b>                                         |
| <u><b>Spelling Focus</b></u><br><b>Common words taken from 1 /2 Common Words List.</b>                                               | <u><b>Spelling Focus</b></u><br><b>Common words taken from 1 /2 Common Words List.</b>                                                                         | <u><b>Spelling Focus</b></u><br><b>Common words taken from 1 /2 Common Words List.</b>                                                                                                                                | <u><b>Spelling Focus</b></u><br><b>Common words taken from 1 /2 Common Words List.</b>                                                                  | <u><b>Spelling Focus</b></u><br><b>Common words taken from 1 /2 Common Words List.</b>                                                                                                                                                    | <u><b>Spelling Focus</b></u><br><b>Common words taken from 1 /2 Common Words List.</b>                                                                      |
| <u><b>Handwriting</b></u><br><br><b>Letterjoin scheme</b>                                                                            | <u><b>Handwriting</b></u><br><br><b>Letterjoin scheme</b>                                                                                                      | <u><b>Handwriting</b></u><br><br><b>Letterjoin scheme</b>                                                                                                                                                             | <u><b>Handwriting</b></u><br><br><b>Letterjoin scheme</b>                                                                                               | <u><b>Handwriting</b></u><br><br><b>Letterjoin scheme</b>                                                                                                                                                                                 | <u><b>Handwriting</b></u><br><br><b>Letterjoin scheme</b>                                                                                                   |

Possible further big writes based on school trips – Recycling Centre, Liverpool Museum, Martin Mere

*Weekly spellings based on Year 2 spelling rules.*

C:\Users\ASparrow\Downloads\tp-l-206-year-2-planit-spelling-planning-pack-primary-resource\_ver\_5 (1).zip