

Curriculum Plan: Year 3 2025 2026 St Elizabeth's Catholic Primary School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<u>Traditional tales – alternative ending and diary</u> <u>Whole School Performance Poetry Week</u> <u>Instructions (sandwich)</u>	<u>Non-chronological report/fact file</u> <u>Character description (Stone Age Boy – Om)</u> <u>Informal letter writing</u>	<u>Stories set in a familiar setting</u> <u>Character description (Sea Dragon)/setting description (beach)</u>	<u>Myths and legends</u> <u>Create problem and resolution – beast and setting</u> <u>Whole School Big Write/ Book Week</u>	<u>Stories by the same author (Roald Dahl)</u> <u>Newspapers</u> <u>Poetry – rhyming couplets – R.E. link to energy</u>	<u>Persuasive formal letter - Romans</u> <u>Blurb/summaries</u>
Science (Driver)	Animals (including humans) Why does Mo Salah need a balanced diet?	Rocks What do rocks tell us about how the earth is formed?	Forces and Magnets Are bigger magnets stronger?	Forces and Magnets Can we measure how strong a magnet is?	Plants How does blossom become an apple?	Light and Shadows What would be the best way to find a lost coin?
History	Science link: How have diets changed over the years? Place the time studied on a timeline Compare with our life today	Stone Age What was life like in Stone Age Britain?	Geography link: Use a range of sources to find out about a period Compare with our life today Identify reasons for and results of people's actions Begin to identify features on aerial/oblique photographs – climate change	Science link: significant people Isaac Newton Find out about everyday lives of people in time studied Understand why people may have wanted to do something	Age of Metal How did the discovery of metal change life in Britain?	Romans Why did the Romans invade and occupy Britain?
Geography	UK Fieldwork - Surveys Our Local Area What is it like to live in Sefton?	History link: Locate surviving Stone Age monuments	Physical What is it like to live in a volcanic region?	Physical / human Geography Why do so many people visit the Lake District?	History link: human geography, including: types of settlement and land use	History link: Locate places on larger scale maps e.g. map of Europe. Follow a route on a

						map with some accuracy. (e.g. whilst orienteering)
Art	Geography link: Sketching maps DT – deconstructed diagram (of sandwich) and labelling	Stone Age Art	How do artists portray the weather?	Geography link: Pattern in the Environment/ Landscapes/footfall erosion	Design a Celtic brooch: close observation at Celtic art examples	DT link: Sketching different designs Type of Embellishments Colour palettes
D.T.	Make a healthy sandwich	History/Art link: Replicate a Stone Age monument Begin to measure, mark out, cut and shape materials/components with some accuracy	Geography link: Make a rain gauge Describe purpose of product Follow a given design criteria Have at least one idea about how to create product Create a plan which shows order, equipment and tools	Create a Magnetic Game	History link: How did the Celts make things? Consider tools and materials	Roman Mosaic – Creating a coaster.
Computing	Email (6 lessons)	Route Planners (5 lessons)	Branching Databases (4 lessons)	Spreadsheets (6 lessons)	Coding (6 lessons)	Presentations (5 lessons)
	Touch Typing (2 lessons) Online Safety	Touch Typing (2 lessons) Online Safety	Online Safety			
Music	Wider Ops Ukulele	Wider Ops Ukulele	Wider Ops Ukulele	Wider Ops Ukulele	Wider Ops Ukulele	Wider Ops Ukulele
P.E.	Football Gymnastics	Dodgeball Tag Rugby	Yoga Netball	Fitness Cricket	OAA & Tennis/ Swimming	OAA & Tennis/ Swimming
MFL	Self, family and friends	School life	The world around us	Animals and home environment	Leisure	Summer
RE	Branch 1 Creation	Branch 2 Prophecy and Promise	Branch 3 From Galilee to	Branch 4 From Desert to	Branch 5 To the Ends of the	Branch 6 Dialogue and

			Jerusalem	Garden	Earth	Encounter
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