

# Year 4 - English Curriculum Map 2025 - 2026

<u>Autumn Term</u>		<u>Spring Term</u>		<u>Summer Term</u>	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Whole School Performance Poetry Week</p> <p>What are the key features of the journey of a river from source to sea? (Geography)</p>	<p>Britain's settlement by Anglo-Saxons</p> <p>Why did Anglo-Saxon tribes settle in Britain after the Roman armies left? (History)</p>	<p>Power struggle for the kingdom of England between Anglo-Saxons and Vikings</p> <p>How did the coming of the Vikings change Britain?</p>	<p>Whole School Big Write/ Book Week</p>	<p>Whole School Big Write</p>	<p>Whole School Big Write</p>
<p><b><u>Texts</u></b></p> <p>The Rhythm of the Rain By Grahame Baker-Smith</p>	<p><b><u>Texts</u></b></p> <p>Beowulf by Michael Morpurgo</p>	<p><b><u>Texts</u></b></p> <p>How to train your Dragon by Cressida Cowell</p>	<p><b><u>Texts</u></b></p> <p>My Friend Walter by Michael Morpurgo</p>	<p><b><u>Texts</u></b></p> <p>The Day I Swapped My Dad for Two Goldfish by Neil Gaiman</p>	<p><b><u>Texts</u></b></p> <p>Plays and dialogue – Romeo and Juliet by Shakespeare and Various Authors</p>
<p><b><u>Class Readers</u></b></p> <p>Journey to the River by Eva Ibbotson</p>	<p><b><u>Class Readers</u></b></p> <p>Journey to the River by Eva Ibbotson</p>	<p><b><u>Class Readers</u></b></p> <p>The Firework-Maker's Daughter by Phillip Pullman</p>	<p><b><u>Class Readers</u></b></p> <p>A Kid in My Class by Rachel Rooney</p>	<p><b><u>Class Readers</u></b></p> <p>Bill's New Frock By Anne Fine</p>	<p><b><u>Class Readers</u></b></p> <p>Voices in the Park by Anthony Browne</p>
<p><b><u>Writing Genres</u></b></p> <p>Description Persuasion Performance poetry</p>	<p><b><u>Writing Genres</u></b></p> <p>Character Sketch Fantasy Worlds Dialogue</p>	<p><b><u>Writing Genres</u></b></p> <p>Instructions Explanation Story with Chapters</p>	<p><b><u>Writing Genres</u></b></p> <p>Informal letter Diary Entry Report</p>	<p><b><u>Writing Genres</u></b></p> <p>Formal Letter Recount</p>	<p><b><u>Writing Genres</u></b></p> <p>Script writing Dialogue</p>
<p><b><u>Grammar Focus</u></b></p> <p>Singular and plural nouns Pronouns Standard English Compound words</p>	<p><b><u>Grammar Focus</u></b></p> <p>Possessive Pronouns Fronted Adverbials Prepositions to express Time and Cause</p>	<p><b><u>Grammar Focus</u></b></p> <p>Adjectives Homophones Commas after Fronted Adverbials</p>	<p><b><u>Grammar Focus</u></b></p> <p>Determiners Word Families Prepositional Phrases Verb Tenses – Present</p>	<p><b><u>Grammar Focus</u></b></p> <p>Verb Inflections Conjunctions to express Time and Cause Suffixes</p>	<p><b><u>Grammar Focus</u></b></p> <p>Verb Tense – Past Prefixes Plural Possessive Apostrophes</p>

Adverbs of Time and Cause	Plural and possessive 's' Commas	Expanded Noun Phrases Editing and Evaluating	Inverted Commas	Possessive Apostrophes Paragraphs	Subordinate Clauses Organisational Devices
<p><b>Spelling Focus</b> Spelling words with /aw/ spelt /augh/ or /au/ Adding the prefix in- (meaning 'not' or 'into') Adding the prefix im- (before a root word starting with 'm' or 'p') Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r') Homophones and Near Homophones Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')</p>	<p><b>Spelling Focus</b> Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd') Words with a /shuhn/ sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit') Words with a / shuhn/ sound, spelt with 'tion' (if root word ends in 'te' or 't' / or has no definite root) Words with a /shuhn/ sound, spelt with 'cian' (if root word ends in 'c' or 'cs') Words with 'ough' to make a long /o/, /oo/ or /or/ sound Statutory Spelling Words</p>	<p><b>Spelling Focus</b> Homophones and Near Homophones Nouns ending in suffix 'ation' Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above') Plural and Possessive apostrophes with plural words</p>	<p><b>Spelling Focus</b> Adding the prefix inter- (meaning 'between' or 'among') Adding the prefix anti- (meaning 'against') Adding the prefix auto- (meaning 'self' or 'own') Adding the prefix ex- (meaning 'out') Adding the prefix non- (meaning 'not') Words ending in -ar/ -er Review Week interact</p>	<p><b>Spelling Focus</b> Adding the suffix -ous (No change to root word) Adding the suffix -ous (No definitive root word) Adding the suffix -ous (Words ending in 'y' become 'i' and words ending in 'our' become 'or') Adding the suffix -ous (Words ending in 'e' drop the 'e' but not 'ge') Adverbials of frequency and possibility Adverbials of manner</p>	<p><b>Spelling Focus</b> Words with the /s/ sound spelt with 'sc' Words with a 'soft c' spelt with 'ce' Words with a 'soft c' spelt with 'ci' Word families based on common words, showing how words are related in form and meaning Word families based on common words, showing how words are related in form and meaning Statutory Spellings</p>
<p><b>Handwriting</b> Letterjoin scheme</p>	<p><b>Handwriting</b> Letterjoin scheme</p>	<p><b>Handwriting</b> Letterjoin scheme</p>	<p><b>Handwriting</b> Letterjoin scheme</p>	<p><b>Handwriting</b> Letterjoin scheme</p>	<p><b>Handwriting</b> Letterjoin scheme</p>