

Year 5 - English Curriculum Map 2025 - 2026

<u>Autumn Term</u>		<u>Spring Term</u>		<u>Summer Term</u>	
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Whole School Performance Poetry Week</u> Poetic Styles What differences would you see if you travelled across the USA? (cross-curricular)	History: Why is November a time of remembrance? (cross-curricular)	History: Why do historians think that modern civilisation began in Ancient Greece? (cross-curricular)	<u>Whole School Big Write/ Book Week</u> <u>Could you be the next Steven Spielberg?</u> (Film Narrative: The Piano, The Boy with no Kite)	<u>Whole School Big Write</u> History: Why was Ancient Egyptian civilisation so successful? (cross-curricular) <u>Can you take a trip back in time with a rhyme?</u> Classical/Narrative Poetry	Geography: Why are the world's rainforest regions under threat? (cross-curricular)
<u>Texts</u> A range of poems written by Michael Rosen and Roger McGough All The Best- Roger McGough Michael Rosen's- Sad Book 101 Facts About USA- Jenny Kellet 'The Man Who Walked Between the Towers.' Mordicai Gerstein	<u>Texts</u> 'A Time for Treason' Ann Turnbull Information books linked to Elizabethan/ Stuart times.	<u>Texts</u> The Orchard Book of Greek Myths- Geraldine Mc Caughrean Perseus- The Gorgon Slayer Theseus and the Minotaur Apollo and Daphne The Trojan Horse Dionysus and Ariadne Greek Myths for Young Children- Marcia Williams	<u>Texts</u> A text linked to Book Week	<u>Texts</u> A range of information books related to Ancient Egypt. The Story of Tutankhamun- Patricia Cleveland- Peck The Tomb Of Tutankhamun- James Mason A range of classical poetry The Listeners- Walter De La Mare The Highwayman- Alfred Noyes Jabberwocky- Lewis Carroll	<u>Texts</u> The Great Kapok Tree Lynn Cherry The Explorers- Katherine Rundell

<u>Class Readers</u> King Kong – Antony Browne Luckiest Kid In The World- Danny Wallace *highlighted words: books taken from the reading spine.	<u>Class Readers</u> The Dog That Saved Christmas- Nicola Davies	<u>Class Readers</u> Curiosity- The Story of a Mars Rover-Markus Motum Who Let The Gods Out- Maz Evans	<u>Class Readers</u> Who Let The Gods Out Maz Evans Hercules- Diary of a sort of hero- Tom Vaughan	<u>Class Readers</u> Farther- Grahame Baker- Smith The Explorer-Katherine Rundell	<u>Class Readers</u> The Explorer- Katherine Rundell How To Live Forever- Colin Thompson
<u>Writing Genres:</u> Description in role Recount Newspaper Front Page	<u>Writing Genres:</u> Letter Description of a setting Autobiography	<u>Writing Genres:</u> Postcard from Greece Recount of Theseus and The Minotaur Writing a Myth	<u>Writing Genres:</u> Writing linked to book week Narrative for The Boy with No Kite	<u>Writing Genres:</u> Whole School Big Write Narrative for classical poem The Listeners. Love Letter written as The Highwayman Instructions- Mummification	<u>Writing Genres:</u> Description of the rainforest Persuasive Writing linked to the rainforest Writing a balanced argument
<u>Grammar Focus</u> Revisiting different types of nouns, adjectives, verbs, prepositions and determiners. Introducing modal verbs.	<u>Grammar Focus</u> Revisiting apostrophes for contraction and possession. Revisiting complex and compound sentences. Subordinate conjunctions Co-ordinating conjunctions.	<u>Grammar Focus</u> Introducing parenthesis brackets, dashes, commas. Introducing relative clauses and relative pronouns.	<u>Grammar Focus</u> Converting nouns to verbs using suffixes. Revisiting different sentence types. Revisiting direct and indirect speech.	<u>Grammar Focus</u> Using adverbials of time as a way of linking ideas across paragraphs. Using a comma to avoid ambiguity. Revisiting punctuation- comma, apostrophes, parenthesis, inverted commas, colon	<u>Grammar Focus</u> Revision of all areas of grammar, as set out in Writing Progression Overview.
<u>Spelling Focus</u> Homophones Words ending in 'shun' Common words taken from 3 /4 Common Words List.	<u>Spelling Focus</u> Words ending in ant, ance, ent, ence Common words taken from 3 /4 Common Words List.	<u>Spelling Focus</u> Greek prefixes auto, micro, kilo, deca, tele, photo Hyphenated words using the prefix re- and co-	<u>Spelling Focus</u> Words ending in the suffixes- tious, cious Words containing silent letters: k, w, b, t, h, s Common words taken	<u>Spelling Focus</u> Words ending in ible, able, ibly, ably, Common words taken from 5 /6 Common Words List.	<u>Spelling Focus</u> Adding suffixes beginning with a vowel to words ending-fer Words with i sound spelt ie

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