

St Elizabeth's Catholic Primary School Whole School Geography Curriculum 2026 2027

Year Group	Autumn	Spring	Summer
Reception	Geography in Reception is taught through the "Understanding the World" area of the Early Years Foundation Stage (EYFS) framework, focusing on practical exploration of the local environment, weather, and simple maps. Focus areas: Immediate Environment: Children observe and talk about local features, landmarks, and streets through short walks and outdoor fieldwork. The Natural World & Seasons: Pupils track weather patterns, observe seasonal changes, and explore plants and animals using their senses. Early Mapping: Children learn basic positional language (near, far, behind) and draw information from simple picture maps. [1 , 2 , 3] Wider World Comparisons: Through stories and non-fiction books, children compare their daily lives and local surroundings to contrasting environments and countries.		
Year 1	UK Weather What is the weather like in the United Kingdom?	Immediate neighbourhood What is our neighbourhood like?	The world's hot and cold places Who lives in the world's coldest and hottest places?
Year 2		Continents and Oceans Where are the world's 7 continents and 5 oceans? Local area What kind of town do we live in?	Kenya What is it like to live in and visit Kenya?
Year 3	Locality What is it like to live in Sefton?	North West Region Why do so many people visit the Lake District?	Legacy of Roman occupation of Britain How did the Roman occupation change what it was like to live in Britain?
Year 4	Rivers What are the typical features of the journey of a river from source to sea?	Change in the local area How has this location changed between Liverpool's earliest times and the present day?	Global trade and container ports How does a new i-phone get from China to our local shops?
Year 5	The USA What differences would you see if you travelled across the USA?	Local environmental study What is being done to improve the local canal environment?	Rainforest regions Why are the rainforest regions of the world under threat?
Year 6	Climate change Why is global climate change a national and local issue?	Liverpool's role in the transatlantic slave trade Where and why did the trade in goods and enslaved people develop? (History/Geography hybrid unit)	Second Look Geography <i>Locational Knowledge revision</i>